

PLANNING SCHOOL PLACES 2013

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1. INTRODUCTION

The purpose of this document is to:

- set out the policies and principles of the County Council (WSCC) to ensure that there is a sufficient supply of suitable school places to meet statutory requirements for early years, primary, secondary age and sixth form provision (including up to age 25 for those with special needs);
- provide information on the current organisation of school places, any proposal to review current organisation and the existing capacities and number of pupils attending those schools;
- provide forecasts of future pupil numbers, and how any changes in demand might be addressed.
- identify opportunities that may exist for further expansion where required to meet the demands from new housing and/or population increases; and
- help schools, promoters, parents, developers and local communities to understand the demand for school places and to provide a context for their own planning.

Local Authorities are under a statutory duty to secure sufficient education provision within their areas and to promote higher standards of attainment.

In its strategic role as commissioner of school places, the County Council must respond to changes in demand over time by increasing or removing capacity. This can be achieved in a number of ways, including:

- commissioning new schools with the approval of the Secretary of State for Education;
- extending existing schools, either by the use of permanent extensions or, in exceptional cases, by temporary buildings;
- reducing places at existing schools, for example by removing or relocating temporary buildings or changing the use of spaces;
- reorganisation, including amalgamating, relocating or closing schools, changing the age range or range of special needs of the school; and
- catchment area reviews.

Many of these changes take time to achieve, bearing in mind the need to consult, secure schools adjudicator, Secretary of State and Council approvals, obtain capital resources, plan, design, seek tenders and carry out building work. There is likely, therefore, to be a significant planning period that has to be included in the forward planning process. However, sometimes short term solutions are required.

In making decisions, the County Council endeavours to ensure that there is a balance of provision between community, voluntary controlled, voluntary

aided, free schools and academies. This includes working closely with the Church of England, Roman Catholic Diocese' and community groups etc.

The range of educational provision for children and young people is now both broad and complex in terms of the number of providers involved, and also their roles. Indeed the County Council, as Children's Services Authority (CSA), has parallel responsibilities as both direct provider (in maintained or voluntary controlled schools) and also as commissioner of other providers. Therefore to aid understanding it may be helpful to consider provision in three phases:

- Age 0-4 'early years' in which private voluntary & independent playgroups and nurseries are the main providers;
- Age 4-16 'compulsory school age' in which schools are the main providers;
- Age 16-19 'further education' in which colleges and school sixth forms both offer substantial provision. N.B. This extends to age 25 for young people with special needs.

Local Authorities are under a statutory duty to secure sufficient education provision within their areas and to promote higher standards of attainment.

This document will therefore form part of the family of plans and policies that relate to West Sussex and in particular the Children and Young People's Plan (CYPP) 2010 -2015. It will also facilitate the development of other plans and strategies for the delivery of schools and school places, and the replacement and/or refurbishment of existing provision where necessary. It will link to the forward planning of school building in response to likely future house building.

2. POLICY AND PRINCIPLES

Need for Places

The County Council has a statutory duty to ensure that there are sufficient appropriate school places. It discharges this duty in partnership with diocesan authorities and other providers. In deciding the need for places it considers the capacities of existing schools and the forecast number on roll within a locality. (family group of schools).

School Capacity

School capacity is measured using the Department for Education (DfE) "net capacity" methodology within the Asset Management Plan (AMP). To calculate a school's "net capacity" all of the accommodation is measured and categorised according to its use, e.g. general teaching, practical, large space. Depending on the size of each room, a number of workplaces and resource places are generated; these are totalled for the whole school. If there are not enough resource places, the number of workplaces is reduced to ensure that there is enough storage and other supporting infrastructure in the school. Factors are then applied to take into account the age range of the school. This generates a range within which the "net capacity" can be set. The final capacity is set to reflect the published admission number of the school and the organisation of age groups.

Pupil Numbers

Future numbers of pupils in primary schools are based on information from the Child Health Bureau, on the number of pre-school children living in each school's catchment area and data from planning authorities about expected housing development. This is combined with recent trends in parental preference to arrive at estimates of future numbers in schools. For secondary schools projected numbers are based on the children attending primary schools within their catchment areas and recent trends in parental preference.

Basic Need – Adding Places

The requirement to provide additional school places is called basic need. The County Council will determine that there is basic need at a school if the forecast number on roll exceeds the top of the "net capacity" range and there are no suitable alternative places at schools within a reasonable distance. If the need for places is likely to be ongoing, the County Council will seek to provide the accommodation in permanent buildings. Short-term increases may be catered for in temporary relocatable units.

Surplus Places

The existence of surplus places does allow a school more flexibility in its organisation and use of accommodation and enables it to absorb future growth in pupil numbers. However, surplus places can be a drain on public resources. Where possible, the opportunity is taken to remove temporary surplus accommodation. Over the past 10 - 12 years a significant number of surplus places have been removed when numbers stabilise or reduce.

The existence of surplus places in a school does not mean that there will be vacancies in any particular year group.

Size of School

The County Council's policies on size of school are aimed at meeting the needs of pupils and the local community in an educationally effective way.

- Settings need to be cost effective and to provide the breadth of curriculum and teaching expertise to meet the standards set out in the education policy;
- settings also need to be organised on a 'human scale' if they are to support 'friendly working relationships between adults and children;
- a local educational presence is an important contributor to the sustainability of rural communities; and
- we should ensure that sufficient places are available in schools to support parental preference whilst avoiding an excess of surplus capacity.

Our guiding principles for primary schools are that, wherever possible:

- 4-11 all-though primary schools should be established;
- they should have a minimum of one form of entry (fe) and a maximum of three fe; and
- the pattern of schools should ensure that a primary school is readily accessible to its pupils and, in urban areas, within walking distance of the homes of the majority of its children.

Secondary schools in West Sussex are on average larger than in many other areas of the country. In order to achieve the benefits of smaller scale schools we will:

- support the development of 'schools within schools' on existing sites; and
- consult on, and agree research-based criteria and guidelines for planning 'schools within schools'.

We will also encourage secondary schools in rural areas to make more use of their links with primary schools to extend their presence in local communities, and their accessibility to parents/carers.

In the case of secondary schools the County Council would normally wish to see schools operate at four form of entry or above. In planning terms, a form of entry (fe) is 30 pupils, therefore, a four fe 11-16 secondary school would have year groups of 120 and a total of 600 pupils on roll. The County Council supports a range of sixth forms, which reflect individual schools, and the areas they serve.

There are no specific guidelines for the size of special schools. The size of special schools relates to the age range and special educational need catered for. Where pupils present significant management difficulties special schools tend to be smaller.

Class Sizes

West Sussex County Council has invested heavily, both in buildings and revenue funding, to ensure only in exceptional and unavoidable circumstances that infant classes will contain more than 30 pupils. All primary schools are resourced to allow average class sizes to be below 30. However, the County Council believes that the organisation of classes within schools should be determined by head teachers and governors, who will wish to take into account all factors appropriate to their own school in establishing their staffing and organisation within legislative constraints.

In secondary schools the County Council resources secondary-age pupils in line with the average for English Shire authorities and again recognises that the organisation of individual schools is a matter for headteachers and governors to determine locally.

In order to reduce disruption to children's learning during their years of compulsory education we will minimise the number of times that children have to transfer from one setting to another and where children do have to transfer, our preference is for this to be at the end of a key stage. For most children this will mean transfer from all-through primary to secondary school at the age of 11. As resources allow, we will seek to make progress in extending these principles to all areas in West Sussex i.e. Worthing and Steyning/Storrington. See Page 10 for full details.

Finance

Funding for the provision of additional school places, or removal of surplus places in community and voluntary controlled schools is included in the County Council's Capital Programme. The Capital Programme is determined annually by the County Council, which gives the highest priority to meeting basic need through Primary and Special School Basic Need and Secondary Schools' Basic Need allocations.

The Capital Programme also makes provision for school Capital maintenance projects. The prioritisation of spending is governed by the Asset Management Plan.

Capital work in Aided Schools is, in approved cases, funded directly by DfE to the value of 90% of the majority of costs.

Under the coalition Government's or Voluntary Aided schools legislation brand new schools must be opened as free schools or academies and only if no free school sponsor can be found, opened as Local Authority maintained school. In this instance, funding is made available from the DfE.

Asset Management Plan

The County Council has an Asset Management Plan for schools within a DfE framework. The plan is in four sections:

- Local Policy Statement sets out the framework of responsibilities of the schools, Dioceses and others, together with policies and principles for consultation;
- Condition assesses the physical state of the buildings and is a guide to future maintenance programmes;
- Suitability assesses any negative impact that the school buildings have on the delivery of the curriculum. Assessments can be used to prioritise improvement projects; and
- Sufficiency measures the physical capacity of the school.

Views of Interested Parties

Before bringing forward proposals to add, remove, relocate or otherwise reorganise school places, the County Council will first undertake an option appraisal to ensure the scheme is feasible. After consideration of the views of interested parties, a preferred option will be proposed and if necessary a statutory notice will be published.

Admissions Policy

Parents in West Sussex are invited to indicate up to three preferences when applying for a school place for their child. The pattern of recruitment in many parts of the County is evidence that parental preference is met in a very high proportion of cases, for example, some popular and successful rural primary schools attract a substantial number of their pupils from outside the school's immediate area. Overall, approximately 95% of preferences for schools are met.

Full details of the County Council's admission policies are published on the West Sussex website. www.westsussex.gov.uk

The governing bodies of Voluntary Aided Church Schools, academies and free schools set the admissions criteria for their individual school. In the case of the academies, EFA require that any changes to the admission policy, including increases in the number of sixth formers and the minimum number of external places to be offered, require consultation with the County Council and other providers.

The Greenwich Judgement affects schools close to the County boundary. In practice the Law requires the Local Authority to admit pupils no less favourably and according to its admission criteria irrespective of the Local Authority in which they live. This means that a significant number of pupils from Surrey, Portsmouth, Brighton and Hove, Kent, Hampshire and East Sussex attend West Sussex schools close to the County boundary and vice versa.

Other than for single sex schools, this policy is blind to matters of gender, race or disability. It does however ensure that where it is essential for a child to attend a particular school to meets his or her medical, social, psychological or education needs, they receive priority.

Single Sex Schools

All primary schools and the majority of secondary schools are co-educational but in Chichester, Horsham and Worthing there are pairs of single sex secondary schools.

Age Ranges

In West Sussex, schools provide for many different age ranges. Children may be required to change school at 7, 8, 10, 11, 12 or 13 years of age depending on where they live. In their report in June 2001 the Office for Standards in Education (Ofsted) recommended that the County Council "review the different ages of admission and school transfer and make plans in the long term to develop a consistent system".

The County Council's view is that where schools would not be too large and appropriate facilities can be provided, the preferred arrangements would be "all through" primary schools, covering Key Stages 1 and 2 with Key Stages 3 and 4 taught in secondary schools.

Given this recommendation and other factors (such as teacher recruitment and national research into children's achievements providing some evidence that children do better with a minimum number of changes of schools) the County Council has consulted in Crawley and in the Midhurst, Petworth, Lancing, Shoreham and Steyning/Storrington areas on changing the age of transfer. All of which went ahead other than in Steyning/Storrington.

Consultation in the remaining areas of the County where children transfer to secondary school at 12 or 13 will be undertaken when feasible options for

implementation are available i.e. Steyning/Storrington and Worthing. With this in mind the following actions are currently in progress.

WORTHING / DURRINGTON

The Cabinet Member for Education and Schools has asked Worthing headteachers to give consideration to a future pattern of schools in the town which would reduce the number of transfers for pupils and also meet the demand from rising numbers. A group of representative headteachers have therefore been working with local authority officers to bring forward proposals for Peter Griffith to consider. The work undertaken so far has taken into consideration the impact on schools, their staffing and the attainment of pupils but further work will be required to rigorously test the feasibility of the models against the constraints of the size of school sites and the availability of capital funding required for investment in the schools infrastructure. The Cabinet Member would wish to make a statement on the way to proceed in the Spring Term after discussion with his Cabinet colleagues.

STEYNING / STORRINGTON

Schools, including governors and parents, have voiced their support in significant numbers for consideration of the options for a new pattern of schools in the area. The Cabinet Member for Education and Schools has therefore called for data on current and forecast pupil numbers, school capacities and information on the impact that a change to the age transfer could have on the attainment of pupils. With this information to hand he will be able to fully consider the implications for a change in the pattern of schools in the area, including the issue of affordability of the necessary capital investment in a tough economic climate. During the Spring Term 2013 the Cabinet Member expects to be in a position to provide a statement on his finding.

School Organia	sation		Age	Year Group
Infant	First	First	4+	R
			5+	1
			6+	2
Junior			7+	3
	Middle		8+	4
			9+	5
		Intermediate	10+	6
Secondary			11+	7
	Secondary		12+	8
		Secondary	13+	9
			14+	10
\downarrow	\bot		15+	11

Different Ages of Transfer within the Schools Structure

Transport

Transport to school is provided in accordance with the Authority's statutory duty. Pupils under the age of 8 receive transport if they live more than two miles away from their catchment school, and pupils over the age of eight receive transport if they live more than 3 miles away from their catchment school. Distance is measured by the shortest available walking route.

The County Council is promoting a number of initiatives, including the use of public transport rather than private vehicles through School Travel Plans.

West Sussex Early Childhood Service

The County Council has a statutory duty to ensure that there is access to a free high quality early education place for all eligible three and four year olds whose parents who would like to take up a place for their child. From September 2013 in line with national and local criteria, this offer is to be extended to 20% of the most disadvantaged two year olds in West Sussex from the term after their second birthday.

Every eligible child is entitled to 570 hours over no fewer than 38 weeks of the year (up to and including 15 hours per week). Parents may be able to take up patterns of hours which "stretch" their child's entitlement by taking fewer free hours a week over more weeks of the year, where there is provider capacity and sufficient demand from parents.

Pre-school settings may charge parents for additional sessions. No assistance is available with transport costs. Full details of provision for pre-school children can be found on the West Sussex County Council's website at http://www.westsussex.gov.uk/freechildcare or by phoning the Family Information Service on 01243 777807.

Provision for Students (Age 16+)

The aim of planning post 16 learner numbers is to achieve a balance between demand from learners and the supply of provision to meet that need. In it's strategic role, the County Council must respond to changes in demand over time working with partners to shape provision in their area to identify gaps, enabling new provision to develop the market. This can be achieved in a number of ways, including:

- Building new facilities;
- supporting providers to extend and/or relocate if necessary to allow for expansion;
- support providers to work in partnerships within areas to collaborate to meet future demands through effective transition planning; and
- review the 14-19 County Council Strategic Plan and 14-19 Area Partnerships plans.

Planning for the Raising of the Participation Age (RPA) is a key priority for the County Council along with reducing the number of young people aged 16-18 (including up to 25 for those with learning difficulties and disabilities) not in education, employment and training (NEET). Post 16 providers are very adaptable at changing provision to meet demands but overcoming constraints and capacity of current buildings and facilities take time to achieve particularly as it is necessary to consult a wide range of stakeholders including with providers, school governors, college corporations, staff, parents, employers and the local community.

In making decisions, the County Council works closely with the Education Funding Agency¹ to ensure that post 16 learner numbers allocated meet demand and provision is of a qualitative standard.

The range of post 16 educational and training provision for young people is broad and complex due to the number of providers involved, their roles and the different nature of provision. The County Council, as Children's Services Authority (CSA), has responsibilities to plan and commission post 16 provision as a direct provider (in maintained or voluntary controlled schools) and also as a commissioner of other providers. Therefore to aid understanding it may be helpful to consider post 16 provision in the following types of providers:

- Schools with Sixth Forms;
- Special Schools with post 16 provision;
- General Further Education Colleges;
- Sixth Form Colleges;
- Private Training Providers including Apprenticeship providers; and

^{1.} The Education Funding Agency (EFA) was established 1st April 2012, it's functions are set out at: <u>www.education.gov.uk/b00199952/educationfundingagency</u>. The EFA has a duty to secure provision of financial resources to persons providing suitable education and training to young people who are over compulsory school age but under 19, or aged 16-25 with a learning difficulty assessment. The EFA functions also include responsibilities for academies and the distribution of some post 16 capital funds.

• Out of County Independent Specialist Providers.

Local Authorities are under a statutory duty to secure sufficient education and training provision within their areas and to promote higher standards of attainment.

Capacity (Age 16+)

The County Council has a statutory duty to secure sufficient suitable education and training opportunities to meet the reasonable needs of young people in the county. Young people are defined as those who are over compulsory school age but under 19 or aged 19-25 for children with learning difficulties.

College capacity is measured using the Skills Funding Agency 'floor space utilisation methodology within the 'Supplement A to Circular 02/20 – Guidance of College Property Strategies'. This revised method of assessing 'floor space utilisation' based on levels of floor space efficiency incorporates the Individualised Learner Record (ILR) data, the learning aims (qualifications) being studies and the guided learning hours (GLH). The workspace utilisation of a college can be defined as the total annual daytime hours a college's workplaces are in use expressed as a percentage of the hours for which those workplaces are available.

Private training providers develop their own property strategies and make investments in their buildings and facilities. Currently, there are no public capital funds for private training providers who deliver post 16 provision.

Admissions Policy (Age 16+)

Full details of the County Council's school admission policies are published on the West Sussex website at <u>www.westsussex.gov.uk</u>. The County Council has recently developed over-subscription criteria for applications to Community and Voluntary Controlled School Sixth forms for September 2011 and beyond. This document states that for most schools with sixth forms the Year 12 entry will mostly be taken up by students already attending the school. Within the schools' admission policies the minimum number of external places being offered in the sixth form is published along with the minimum entry requirements and an order of priority for admission.

The governing bodies of Voluntary Aided Church Schools, academies and free schools set the admissions criteria for their individual school. In the case of the academies, EFA require that any changes to the admission policy, including increases in the number of sixth formers and the minimum number of external places to be offered, require consultation with the County Council and other providers.

The Greenwich Judgement affects schools close to the County boundary. In practice the Law requires the Local Authority to admit pupils no less

favourably and according to its admission criteria irrespective of the Local Authority in which the young person lives. This means that a significant number of young people from Surrey, Portsmouth, Brighton & Hove, Kent, Hampshire and East Sussex attend West Sussex schools close to the County border.

All colleges and private training providers develop, produce and publish their own admission policies' and which will include minimum entry requirements dependent on the level of course to be studied. Due to the extensive nature of the provision being offered colleges and training providers are able to be more flexible and therefore maximise their 16-18 learner numbers. Most colleges, though particularly the General Further Education Colleges based in the County take students from right across the South East and also have some international students aged 16-18.

Learner Numbers and Summary of Travel to Learn Patterns (Age 16+)

Future 16-18 learner numbers are based on historical trends of progression to post 16 provision from the Year 11 cohort, historical travel to learn patterns and progression from Year 12 to Year 13. It should be also noted that young people can and do join courses at any time between the ages of 16-18 and in the case of some flexible college and private training provider courses any time of the year. As 16-18 education and training is not statutory learner numbers can be unpredictable as they are subject to changes in the economic climate e.g. reduced employment and training opportunities, Government policies such as Raising the Participation Age and the number of young people being placed in the county by social care services in other local authorities. Historical trends in learner numbers are based on the Autumn Census for schools with sixth forms and the Individualised Learner Record (ILR) for colleges and private training providers.

In 2010/11, there were 17,300 young people aged 16-18 (inclusive) involved in Further Education and Skills Participation. This includes General Further Education Colleges, Sixth Form Colleges, School Sixth Forms and Academies. There were 1,630 Workplace Learning Starts with provision either at General Further Education Colleges or at Private Training Providers. There were also 2,660 young people who started on an Apprenticeship.

Excluding Total FE & Skills Participation there has been an increase in the overall numbers across all programmes between 2008/09 and 2010/11. School Sixth Form & Academy participation has increased from 4,762 to 5,141²

² Statistics have been provided from The Data Service produced document 'Local Authority and Provider Information 2008/09, 2009/10 and 2010/11' published in April 2012 and School Census

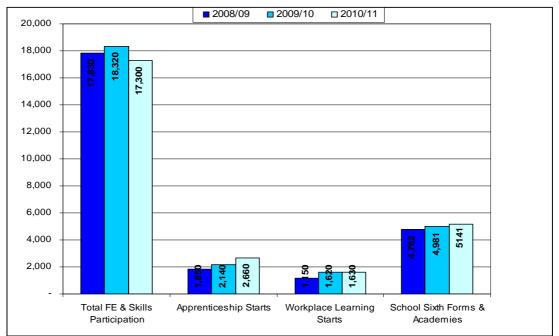


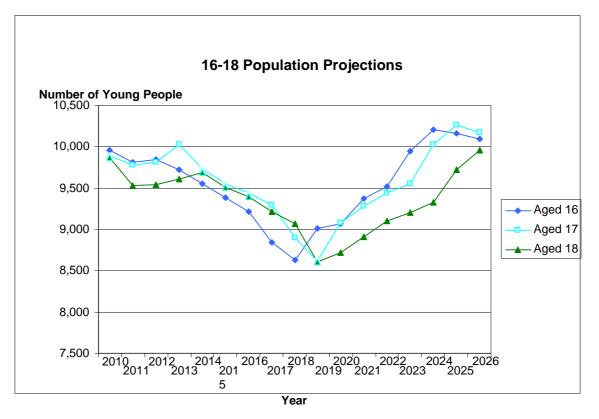
Figure 1: West Sussex Resident Learners aged 16-18

Source: College The Data Service LA & Provider Information and School Sixth Form Census

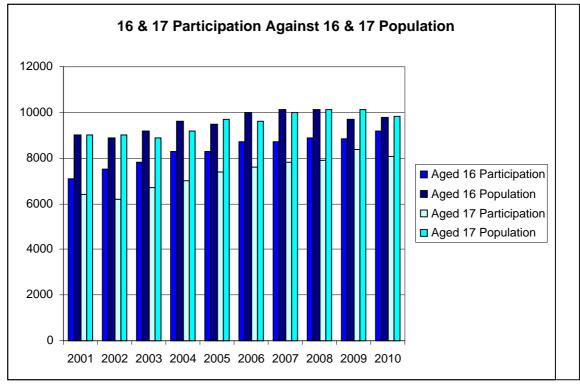
Total Further Education & Skills Participation learner volumes have fallen by 3.0% to 17,300 over the last 3 years. Participation by West Sussex residents in School Sixth Forms and Academies has increased between 2008/09 and 2010/11 by 8.0% to 5,141. Over the same period, the number of starts undertaking Workplace Learning provision increased by 41.7% to 1,630. The number of starts on Apprenticeship provision also rose to 2,660, an increase of 43.8%.

Demography (Age 16+)

Based on the Office Of National Statistics (ONS) estimates the 16-18 West Sussex population increases slightly from 29,715 in 2010 to 30,225 in 2026 though this is significantly affected by future committed housing developments, the number of older looked after children placed in the county by other local authorities and the economic climate.



Source: ONS Population Estimates Projections. Figures rounded to nearest 100. Data by ONS Data Visualisation Centre



Historical Participation Trends

Source: DfE Statistical First Release (SFR) 12/2012 Participation in Education, Employment & Training available at

Special Educational Needs (SEN) and High Need Accessibility Strategy

The Authority's policy for children with SEN is that, wherever possible, they should be educated alongside their peers in appropriate provision which may be school sixth form, special school, FE college or independent setting, serving their locality. In response to parental views, the Authority will make arrangements for each child who has a Statement of SEN to ensure that:

- the school can meet the child's particular special needs
- the education of other pupils will not be adversely affected
- this is compatible with the efficient use of resources.

The Authority provides a range of specialist provision including special schools, special support centres in mainstream schools, specialist support services and services for pre-school children with special needs. The aim for each child is to meet his or her individual needs in the most inclusive learning environment.

It is acknowledged, however, by all post 16 providers based in the county that some students with severe learning difficulties and disabilities couldn't be met locally, as the facilities are not currently available to meet their needs. West Sussex County Council has and continues to work in partnership with post 16 providers to increase the number of places on offer and consequently to reduce the dependence on out of area placements.

Out of School Learning

Pupils can be out of school for a variety of health reasons, or following permanent exclusion from school. There is a range of provision for such children and young people under the Authority's 'case management' arrangements. These can include, individual tuition, group tuition, work experience, vocational training at a college of further education, planned physical activities, and community or voluntary projects.

For pupils who are undertaking home based education, on-line learning is a rapidly developing area as part of the range of provision available.

In addition there are 240 Full-time equivalent places at Links Colleges (formerly known as Pupil Referral Units (PRU's) and seen to be West Sussex alternative provision college, mainly for young people within Key Stage 4 of the National Curriculum who have experienced significant behavioural difficulties. The Links Colleges also play a role in supporting the tuition and reintegration of young people at Key Stage 3 of the National Curriculum.

Out of School Learning (OSL) facilities such as Links Colleges are organised to meet the needs within each of the three Area Partnerships of western West Sussex, Crawley and Horsham area and the coastal area between Littlehampton and Shoreham.

Schools Access Initiative

The County Council has introduced a strategy to develop a pattern of secondary schools that have the additional facilities to support the needs of pupils with disabilities across West Sussex. Primary schools have also been identified within each of these secondary school's catchment areas to provide similar facilities enabling continuity of education within a locality. Other schools will be helped wherever possible to provide for the needs of pupils with disabilities living in their area in accordance with their duties under the Disability Discrimination Act. In support of this inclusive approach the County Council includes an allocation in its Capital Programme to improve the accessibility of its schools for children, parents, staff and visitors.

3. SUMMARY OF DEMOGRAPHY, ORGANISATION OF SCHOOL PLACES AND CAPACITIES

There are some 182,000 children and young people aged 0-19 in West Sussex. Once "compulsory school age" is attained, the vast majority attend state-funded (maintained) schools.

The South East Plan figure of 64,680 dwellings to be provided by 2026 will undergo review following the demise of the regional strategy and the South East Plan. The detailed distribution and timing of these is now the responsibility of the seven district and borough councils in West Sussex via their "Local Development Frameworks" (which replace the old Local Plans). These are all currently being produced, but the focus of future housing growth is likely to be centred on the existing urban areas along the coast and inland at Chichester, Horsham, Crawley and Burgess Hill.

Locality Working

Locality areas are partnerships of secondary schools and the primary schools in their catchment areas.

There are 24 Localities that are currently undertaking projects such as:

- collaborative inclusion projects;
- Primary Learning Networks; and
- Extended School service provision.

Special schools have a key role to play in Localities. They are, for example, playing a lead role in some of the Locality inclusion projects.

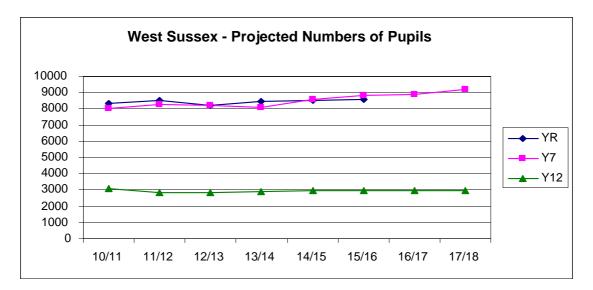
The 24 Localities have been grouped together into four Area Partnerships. This approach is intended to be more strategic planning and will be used to:

- continue to achieve the existing functions, where appropriate, and support them to become more consistent across the County;
- review the current meetings patterns for consultation and collaborative working, and strip out any unnecessary meetings;
- develop Locality and Area Partnership groups to become the mechanisms for consultation and shared strategic planning with the Children's Service Authority, and the means by which schools can have a direct say in the management of Local Authority Resources (for example, Primary and Secondary Strategy support, Out-of-School provision, etc.);
- plan, implement, monitor and evaluate collaborative programmes to achieve agreed goals for improving outcomes for children and young people served by the Locality and/or Area; and
- build capacity to carry out collaborative working.

Projected School Population

The decrease in school pupil numbers that was experienced at the start of the Millennium is now reversing i.e. pupil numbers are rising and are likely to continue to do so, though this will be significantly affected by the proposed timing, size, tenure and location of future housing development. Whilst the increases are not consistent across the County, in some areas a 1% or more year on year increase in pupil numbers is being experienced. In other areas, a previous decline has simply reversed and a stable base created.

Table of projected numbers of pupils produced by West Sussex County Council for the Department for Education 'Supply of School Places' return 2012.



Research into the number of pupils generated from new housing

The County Council and the seven District/Borough Councils in West Sussex commissioned an extensive study from Cognisant Research Ltd to investigate the links between new housing and new children. They visited a targeted sample of 10046 dwellings across the county, and 69.5% of the households questioned were the first occupiers. The details show how the number of children varies with the type, tenure and size of the dwellings.

The research also indicated that in a number of areas of the County, pupil numbers are being generated by types of housing previously thought not to necessarily house children. For instance, one bedroom flats. Higher numbers of children are also indicated in social housing than in open market housing of a similar size and type. Both these factors will have implications for pupil place planning in specific areas across the County especially if the levels of social housing in new developments rises (currently 40% in some districts).

This is important because although occupants of the existing stock of housing will continue to generate new children as part of the natural change cycle, new housing adds to this. In particular it leads to proportionately more children per 1,000 new dwellings than per 1,000 existing dwellings.

Short term and long-range forecasting methodology

Pupil projections for primary schools are based on data provided by the Child Health Bureau (part of the Primary Care Trust) from which the number of preschool children believed to be living in the catchment area for each school is calculated. For junior, middle, intermediate and secondary schools the starting point is the number of children attending the relevant year groups in the local schools that traditionally transfer pupils to them. This information is gathered by the September census at the beginning of the academic year in early October and a further census is taken in January each year.

The Child Health Bureau data is provided to the Authority on a monthly basis and the latest figures are used in the twice yearly projections produced by the Authority. Changes in family mobility, immigration patterns, independent school selection and the popularity of other local schools can all have a significant effect on the accuracy of the forecasting model. Meetings are held of Local Authority professionals to sense check and moderate the projections by applying their local knowledge of schools.

The main difference between the methodology for the short term and longrange forecasts is the addition into the base figures of committed housing development. Major housing development had been planned for West Sussex as part of the regional strategy of the last government. Some 70,000 houses were due to be built by 2026, which would have required the rate of house building in the County to double. This is being revised under the new Coalition Government and powers to set housing targets is likely to be devolved to local authorities under the Localism Bill. Early indications suggest the number of houses to be built will therefore reduce significantly.

In order to establish demand for school places the Child Product Ratio (CPR) is used to multiply the number of new homes identified. This year a greater level of accuracy is expected with the CPR's being specifically tailored to each District and Borough based on the research conducted by Cognisant Research. The CPR is allocated equally across seven year groups for primaries. The equivalent figure is used for secondary schools and allocated equally across five year groups. Allowances for new housing are made in considering individual school forecasts when the data is moderated.

Cohort survival rates (which measure the percentage of pupils in a given year which remain in future years) are calculated each year and projected forward to get a more accurate picture. Cohort survival ratios (CSR's) are calculated from the January School Census for the preceding three years. CSR's are calculated by dividing the number of pupils in say year 4 by the number shown in year 3 in the previous census. A 3 year weighted average of CSR's is calculated with the greatest weighting applied to the most recent year of data and then applied to forecast future year groups. Retrospective data is held for 7 years. CSR's are applied repeatedly to forecast further into the future, the further into the future we project the less reliable the data becomes.

Long-range forecasts are submitted to the Department for Education (DfE) annually and also used in conjunction with short-range projections in order to inform school place planning. The WSCC Planning Places Board, that also has representation from the two local Dioceses, oversees this area of work.

New Schools to Meet Population Growth

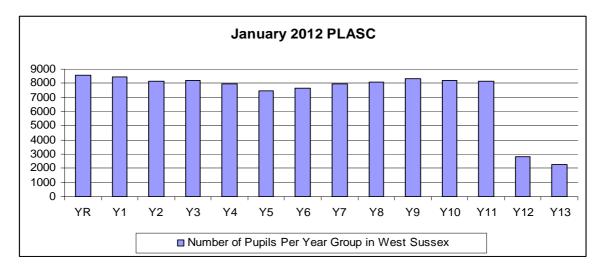
Whilst Central Government will separately fund free schools and academies it also provides some funding to local authorities to meet population growth. This funding is un-ring fenced capital grant and is available to contribute to meet the demand for additional school places. There is also an expectation that funding will be obtained in the form of Developer Contributions and this will form a major element of the financing of the County Council's basic need programme for the provision of new school places. In some circumstances this will include the provision of new school sites.

Free Schools

Parent groups and community and education providers (other than the local authority) can propose brand new schools under new coalition legislation. West Sussex has one free school called Discovery New School that opened in Crawley in 2011 and another in the Chichester area has approval to open in September 2013 for the 4 – 19 age range. If approved by the Secretary of State this type of school is fully funded both in terms of capital and revenue by Central Government.

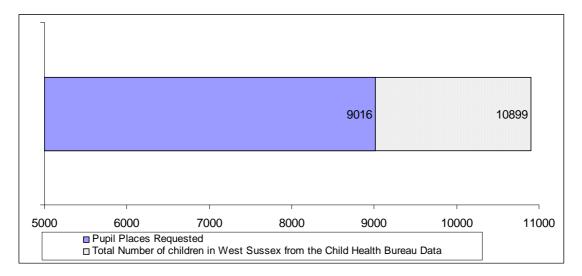
Summary of Demography and the Organisation of School Places in West Sussex.

Pupil Level Annual School Census (PLASC) is a statutory return to the Department for Education (DfE) made in January each year. The August 2012 return showed there were 102,324 pupils aged 3 - 19 years in maintained schools in West Sussex. The graph below shows the number in each year group in schools in the County from reception (aged 4) to sixth form (aged 16+).



Information about pre-school children is based on data made available by the Child Health Bureau (CHB). However, not all children held on the CHB database will require a place at a school maintained by West Sussex as some will have moved away and others will have made alternative provision. The graph below shows the number of children notified to the County Council

compared with the number who requested school places for Year R for September 2012. Of the 10,899 children notified to the County Council as possibly requiring school places in September 2012, there were 9016 who applied for places in West Sussex maintained schools by the closing date for applications, 82.7% of the number originally identified.



Surplus Places

Surplus places are quantified by comparing the total number of pupils on roll for every Primary and Secondary school (including those with Sixth Forms) against the agreed Net Capacity of the school. There is an annual DfE survey of school capacity and the latest position for West Sussex (August 2012) is shown in the Table below:

Phase	Net Capacity	Number on Roll	Surplus	Percentage of Net Capacity
Primary	61539	57197	4342	7.06%
Secondary*	50911	45111	5800	11.39%

*Includes Academies but excludes 6th Form

The 2011 survey will change the emphasis away from surplus places to an overall capacity assessment reflecting the national trends of an increase in school population and the need to plan for it.

Net Capacity

Although there is an agreed Net Capacity for every school, which is then reflected in the Admission Number, when the floor space of the school is measured, the mathematical model expresses the capacity as a range. This allows some tolerance in setting the Admission Number to reflect how classes would be managed within the school - for example if the range of a 4 - 11 primary school was 200-220 places, the Net Capacity might be set at 210,

which enables an Admission Number of 30 pupils per year. Hence there could be seven classes of 30 pupils, which exactly match the 'standard' size classroom model of 30 pupils. Setting the Net Capacity nearer to 220 could lead to an Admission Number of 31, which would exceed the statutory requirement for Infant classes to be no more than 30 pupils.

However new house building in an area might mean that expansion of the school needs to be contemplated, and in this context the scope to do so within the existing capacity range needs to be considered. Whilst the capacity range may allow some flexibility over admissions it is not expected that schools could admit pupils in excess of their net capacity except for limited periods. This would also reasonably include investigation into whether the floor space of the major components of the school was adequate. For example if the hall was already undersized, then this would need to be enlarged - but in some cases the constructional difficulties might be such that a new hall or even a new school was the better option. Indeed a further factor that would also need to be taken into account in any final decision would be the relative physical condition of the existing buildings, which is assessed by the County Council on a rolling basis.

Net capacity and other data about West Sussex schools are contained in the tables in Appendix 1.

Site Areas

There is considerable recent guidance from the DfE (in the form of Building Bulletins and Premises Regulations) about the sizes of school sites for new schools, to enable them to meet all the requirements not only of the education curriculum but also to play their part as 'hubs' for the local community. Consequently many school sites now accommodate a range of related facilities, such as Children's Centres, nurseries, playgroups, adult education etc some of which may be in their own buildings.

In addition there are statutory requirements to be met in terms of ensuring some schools (those with pupils over 8 years of age) have a grassed area that "can sustain the playing of team games thereon by pupils at the school for seven hours a week during school terms".

Every school site in West Sussex has therefore been assessed in terms of how well its site meets these requirements, and whether there appears to be any scope for additional provision where it does not. The results are shown in Appendix 1.

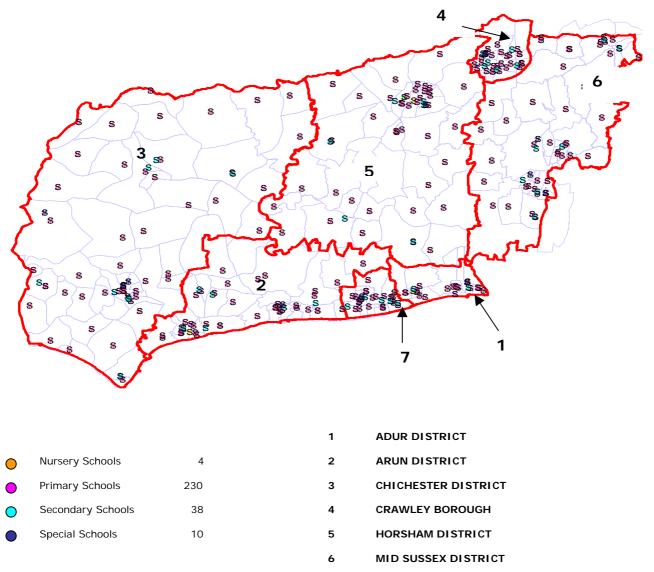
4. SHORT AND LONGER TERM AREA BASED COMMENTARIES BY DISTRICT/ BOROUGH

Introduction

The County is divided into seven Districts and Boroughs which broadly relate to the catchment areas serving clusters of secondary schools. These do not match other planning areas perfectly but for the purpose of monitoring the impact from rising pupil numbers, they will be able to provide the most helpful framework to pupil place planning.

The capacities of schools will increase or decrease as accommodation is added or removed and capacities are updated each year to reflect this. Major capital investments that will add or reduce the capacity are included in the text accompanying each District/Borough.

Map of District and Boroughs in West Sussex



7 WORTHING BOROUGH

Adur District :- Lancing & Shoreham

Adur District Council have recently launched a consultation on their draft Local Plan which includes various options, including up to 4590 homes over the period 2011-2028 and regeneration of Shoreham Harbour including up to 2000 new homes (1090 of which fall within the Adur District area, the remainder in Brighton and Hove). This could have a significant impact on local schools.

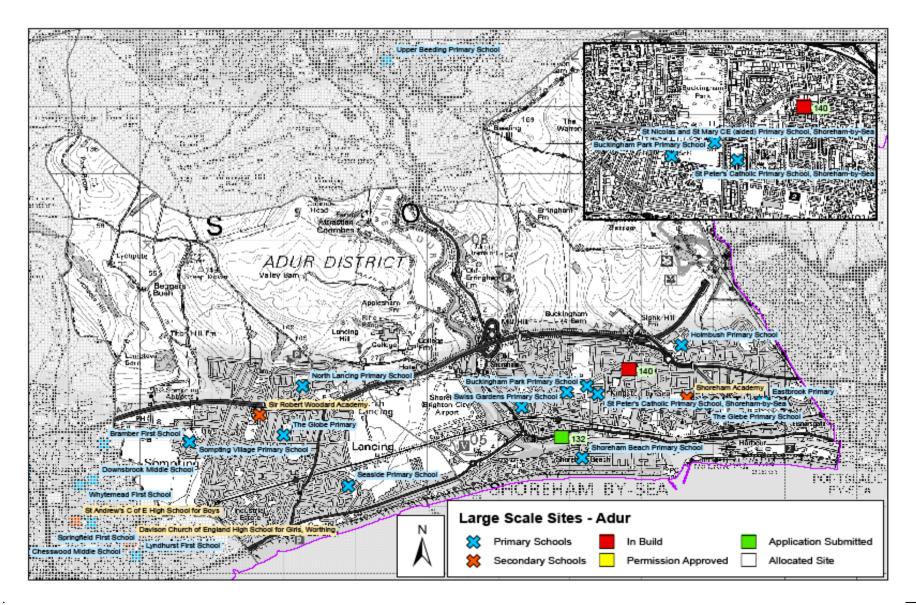
Pre-school numbers are high and there is a need to expand primaries to meet existing demand due to demographic changes.

The Shoreham Academy and The Sir Robert Woodard Academy are currently operating at 90% and 80% of capacity respectively and the and projections indicate this is likely to continue for the foreseeable future.

Pre-school numbers are high and there may be a need to expand primaries due to demographic changes on a permanent basis.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. Initial proposals are, or will be, subject to consultation and therefore may be subject to change in response to the views of educationalists, parents and the wider community.

Initial Scheme Proposed	Туре	Additional places per year group (total places)	Commissioning Position	Target Opening Date
Seaside Primary	Phased Extension	30 (210)	Statutory notices approved	Sept 2013
Buckingham Park Primary / St Nicholas & St Mary CE Primary	Phased Extension	Initially 30 for a bulge year only at both schools.	Consultation with schools to take place and public statutory consultation	Sept 2013
Adur Primaries locations to be determined	Extension/new School	8 places per year over 17 years (c.950)	Yet to be commissioned	Sept 2018
Shoreham Harbour Primary	New	45 (330)	Yet to be commissioned	Sept 2018



Adur Summary of all Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR) As at October 2012

		As at Ott				
Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery	1		122			
Primary	12	645	4049	4392	343	7.81%
Secondary	2	510	2533	2982	449	15.06%
Special	1		71			
Alternative Provision / Links Colleges						
TOTALS	15	1155	6653	7374	650	8.81%

Table B: Number of Primary Schools & Pupils on Roll as at October 2012

Туре	Comm	unity	Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
of Number of		er of	Number of Number of		Number of		Number of		Number of		Number of			
School	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Infant 4 - 7														
First 4 - 10														
Primary 4 - 11	10	3633			1	208	1	208					12	4049
Junior 7 - 11														
TOTAL	10	3633			1	208	1	208					12	4049

 Table C: Number of Secondary Schools and Pupils on Roll as at October 2012

Туре	Type Community		Voluntary Controlled			Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		y / Free ools	TOTAL	
of	Numb	per of	Number of		Number of		Number of		Number of		Number of		Number of	
School	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Intermediate 10 - 13														
Secondary 11 - 16														
Secondary 11 - 18											2	2533	2	2533
TOTAL	,										2	2533	2	2533

Table D:-Special Schools as at October 2012

S chool	Age Range	Gender	Nor	Planned Places
Herons Dale	3 - 11	Mixed	73	71

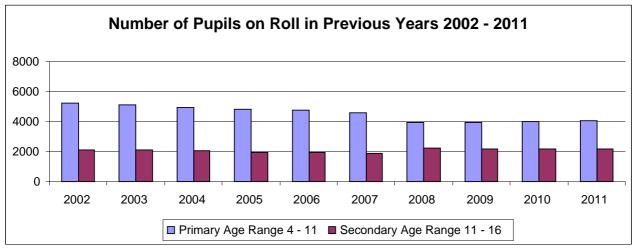
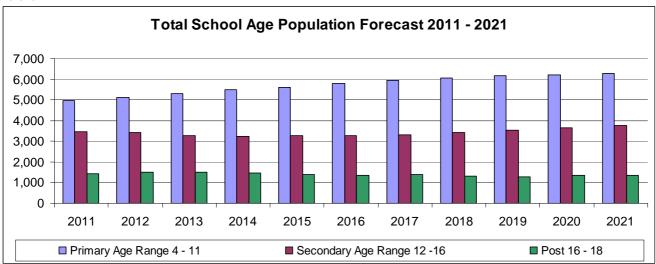


Table E

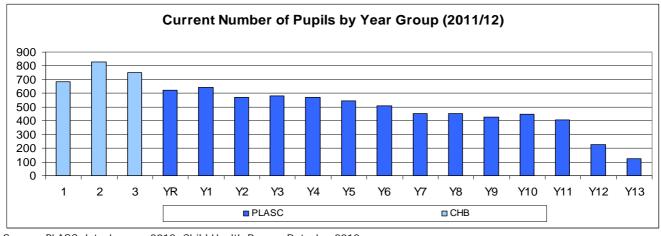
Source: PLASC data





N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Sub national projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period. N.B. Not all these children will be seeking a place In a maintained school in the District.





Source: PLASC data January 2012 Child Health Bureau Data Jan 2012

Arun District – Angmering, Barnham/Westergate Bognor Regis and Littlehampton

Angmering

Primary pupil numbers at entry level (Year R) are currently very high and as a result there were very few places remaining in September 2012 with one school, St. John the Baptist, admitting over their Pupil Admission Number (PAN). Whilst this can be managed temporarily on a short term basis if the need were to be longer term, permanent solutions would need to be identified.

Arun District Council launched consultation on their draft Local Plan in August of this year which included provision for 490 homes in the Angmering locality. West Sussex County Council's response to this was that financial contributions would be required from developers towards the provision of additional educational infrastructure for Early Years (0 - 4), the primary (4 - 11) and secondary sectors (11 - 16) as well as Youth Services (16 - 18).

The County Council will continue to monitor numbers in the area along with the effects of any proposed housing developments and work with local schools to find the best solutions on how to accommodate any potential rise in demand for school places. For the primary sector, a primary school site remains an option within the Bramley Green development for additional provision as well as consideration for expansion of existing schools.

Barnham/Westergate

Primary pupil numbers in Year R were also very high in this locality this September and this is projected to continue next year. Some schools were required to admit pupils over their PAN utilising existing accommodation.

Arun's draft Local Plan identified proposals for 2,000 additional homes between 2013 and 2028 in this area. The County Council responded to Arun that any such development would be required to provide financial contributions towards all sectors of educational infrastructure (0 - 18) as well as space for a 53 place full day care nursery and a site large enough for a two and a half form entry (fe) primary school.

Should these draft proposals be approved then the County Council would be looking to create approximately 500 additional primary school places within the locality through expansion of existing and/or provision of a new school. The Department for Education presumes that all new schools will be an Academy/Free School so the local authority would need to consider the Government policy in bringing forward its proposals

Bognor Regis

Primary pupil numbers have been rising across the locality with insufficient capacity for children starting school in September 2012 leading to the provision of temporary accommodation, as well as some pupils being allocated places at schools outside of the locality. Permanent additional provision has been approved at St. Mary's Catholic Primary School for September 2013 and Edward Bryant took an additional 30 pupils as a temporary measure in September 2012 with a view to this becoming permanent in

September 2013, subject to the outcome of the published statutory notice . A further 75 places per year of age are currently in the planning stages and are expected to be publicly consulted on for the Rose Green area including Nyewood.

Two large developments in Bersted and Felpham, known as Site 6, are now underway and will be built in phases over the next six years. It is estimated that this development and rising pupil numbers from existing housing will generate the need for an additional 1fe i.e. 210 places in both Bersted and Felpham. Contributions towards additional educational infrastructure have been secured as part of the Section 106 agreements. Provision has been planned for Bersted through the change of age range of Bartons Infant and Laburnum Grove Junior Schools to become all through primary schools including the relocation of Bartons to the school site within Site 6, Bersted. We are currently publishing Statutory Notices to provide the additional places for Felpham through the expansion of the Downview Primary School on its existing site.

Littlehampton

Numbers have been consistently high at entry level (Year R) across this locality for some time and this is projected to continue. The future demand is being reviewed against the current planned places in Littlehampton with additional places to be provided to enable more flexibility within the system. Permanent additional provision has been approved at St. Catherine's Catholic Primary School for September 2013 and proposals to expand White Meadows Primary School by an additional 30 places per year of age will be consulted on early in 2013.

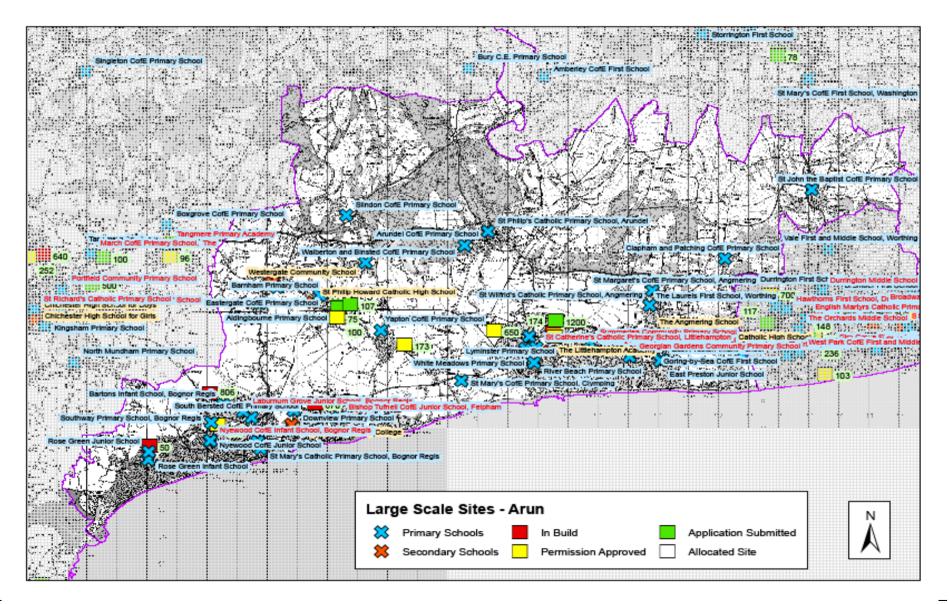
Planning applications have been approved by Arun District Council for two significant housing developments - Courtwick (600 homes) and GreenCore (1260 homes). A site for a new primary school is included in the Section 106 agreement for GreenCore.

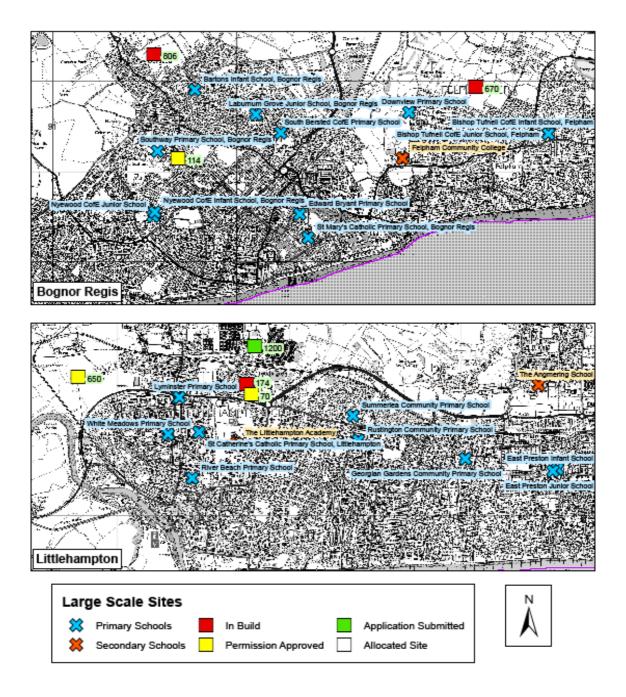
With large housing developments both underway and planned across this District, additional educational capacity will be required. This additional capacity may be provided through expansion of existing schools and/or new schools to serve the developments.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to statutory public consultation and therefore may be subject to change in response to the views of educationalists, parents and the wider community. Capital allocations may also have an impact on our ability to deliver to these timescales and the nature of the provision:

Scheme	Туре	Additional places per year group (total places)	Commissioning Position	Target Opening Date
St. Mary's RC Primary, Bognor Regis	Extension	11 (315)	Approved	Sept 2013
Site 6, Bersted Primary, Bognor Regis	New	30 (210)	Approved	Sept 2014

Site 6, Felpham, Bognor Regis – Downview Primary	Extensions	30 (210)	Awaiting outcome to published statutory notices	Sept 2015
St. Catherine's RC Primary, Littlehampton	Extension	10 (70)	Approved	Sept 2013
White Meadows Primary, Littlehampton	Extension	30 (210)	Public consultation to take place	Sept 2013
Greencore Primary, Littlehampton	New	75 (525)	Yet to be commissioned	Sept 2015
Expansion of The Angmering Secondary School	New	25 (125)	Yet to be commissioned	Sept 2016
Eastergate Primary	Extension	10 (70)	Public consultation to take place	
Expansion of secondary schools serving the Barnham/ Westergate locality	New	4 (22)	Yet to be commissioned	Sept 2016





		As at	October 2012			
Type of School	No of Schools	No of School Places available (PANs) N.O.R.		Net Capacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery	1	150				
Primary		1834	9532	10093	561	5.56%
Secondary	12	1422	7436	8771	1335	15.22%
Special	1		43			
Alternative Provision / Links Colleges						
TOTALS	13	3256	17011	18864	1810	9.59%

Arun
Table A:- Summary of all Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR)

Table B: Number of Primary Schools & Pupils on Roll as at October 2012

Туре	pe Community		Voluntary Controlled			Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
of	of Number of		Number of Number of		Number of		Number of		Number of		Number of				
School	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	
Infant 4 - 7	3	597			2	455							5	1052	
First 4 - 10															
Primary 4 - 11	10	4013	7	1071	4	916	4	709			1	417	26	7126	
Junior 7 - 11	3	754			2	600							5	1354	
TOTAL	16	5364	7	1071	8	1971	4	709			1	417	36	9532	

Table C: Number of Secondary Schools and Pupils on Roll as at October 2012

Туре	Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
of	of Number of		Number of		Number of		Number of		Number of		Number of		Number of	
School	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Intermediate 10 - 13														
Secondary 11 - 16	1	700											1	700
Secondary 11 - 18	2	2771					1	900			2	3065	5	6736
TOTAL	, 3	3471					1	900			2	3065	6	7436

Table D:-Special Schools as at October 2012

School	Age Range	Gender	Nor	Planned Places
Cornfield	11 - 16	Mixed	43	48

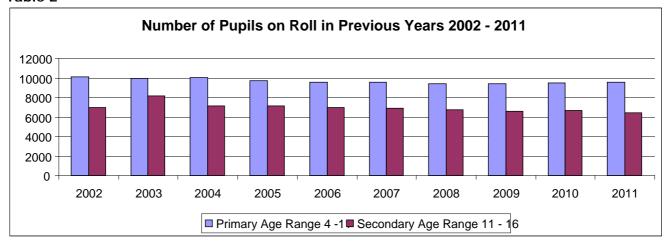
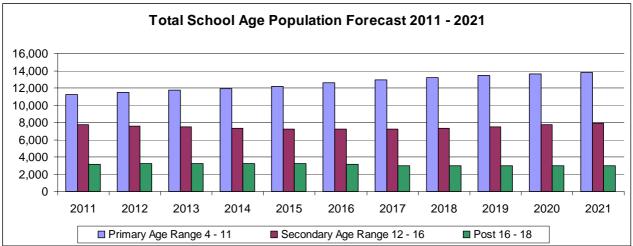


Table E

Source: PLASC data





N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Sub national projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period. N.B. Not all these children will be seeking a place in a maintained school in the District.

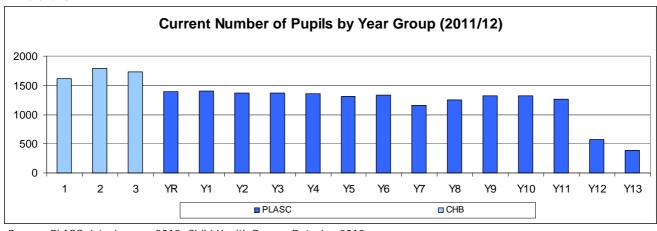


Table G

Source: PLASC data January 2012 Child Health Bureau Data Jan 2012

Chichester District – Bourne, Chichester, Manhood and Midhurst/Petworth

This is an area where there is considerable pupil movement making detailed planning more difficult. It adjoins Hampshire and Surrey and has good rail and road links which aid pupil movement across the area and between local authorities. The availability of church schools also attract children from some distance.

Chichester District Council will not be consulting on their draft local plan until 2013 so as yet we do not have an indication on their housing targets for across the District. We do however continue to liaise with housing developers and monitor any planning applications submitted. There are a number of significant housing developments going ahead, particularly in and around the Chichester locality which require the County Council to respond in terms of ensuring sufficient educational infrastructure.

Bourne

Pupil numbers are projected to peak at primary level in this locality in September 2013 with a decline in intake at entry level across the locality as a whole over the next three years. The locality will however continue to operate very close to its overall capacity whilst the large year groups from previous years work their way through the system.

There are a number of housing developments going ahead and planned for across the locality which will be monitored for their affect on the school's and their capacities. There may be the need to create some additional space within the locality at a later date including at secondary.

Chichester

Primary pupil intake numbers are projected to peak in September 2013 with a decline to follow. The locality will be operating very close to its overall capacity for the foreseeable future with some schools operating over their capacity.

As demand for school places remains high, the County Council has added an additional 15 places per year of age at St. Richard's RC Primary School as well as temporary measures at Parklands Primary School. A bid from the Chichester Free School was approved by the Secretary of State to proceed to the next stage with a final decision expected in Spring 2013 and the aim to open in September 2013. This will provide a further two forms of entry at both primary and secondary level.

Manhood

Primary pupil numbers are projected to be high in September 2013 with demand outweighing supply. Temporary measures may need to be put in place to provide for this peak but with projections showing a decline in numbers in the following three

years, it does not appear that any permanent expansions in capacity will be required. Initial discussions will take place with the relevant schools early in 2013.

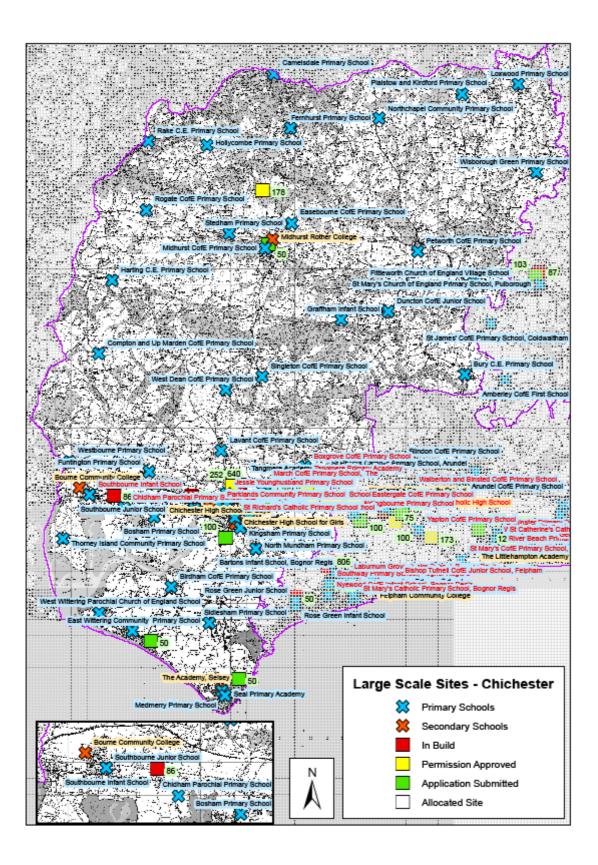
Midhurst/Petworth

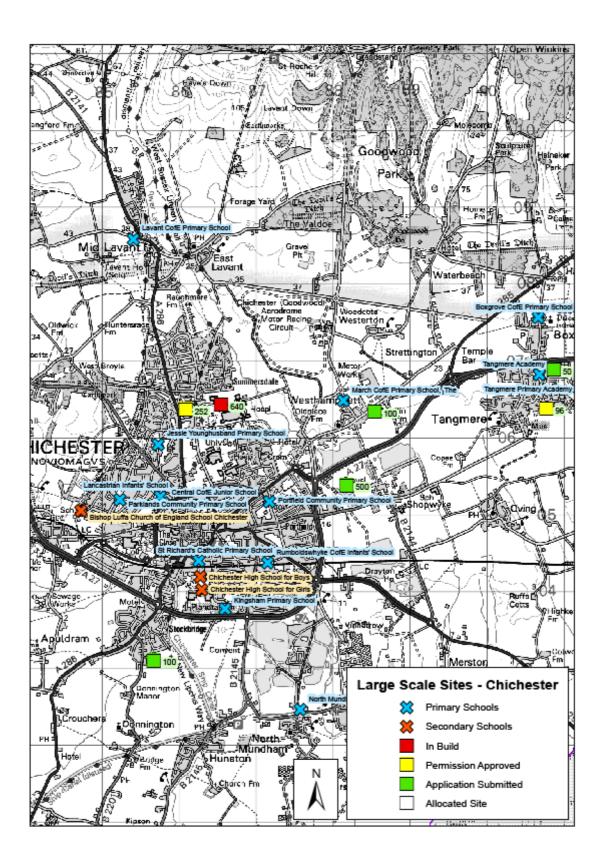
Intake at primary level peaked in September 2012 and although numbers are projected to remain relatively high in September 2013, numbers are set to fall steeply in the three years following but with increased numbers still indicated in some areas.

During the peak, some schools across the locality took additional pupils to ensure a school place within a reasonable distance of their home for every child starting school. The statutory process for consultation to expand Fernhurst Primary School permanently is expected to complete early in 2013.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to consultation and therefore may change in response to the views of educationalists, parents and the wider community.

Initial Proposed Scheme	Туре	Additional places per year group (total places)	Commissioning Position	Target Opening Date
St. Richard's RC Primary School	Extension	15 (105)	Approved	Sept 2013
Chichester Free School	New	Opening with an intake of 210 pupils in Years R, 1, 3, 7 and 8 (1215)	Awaiting final approval from the Secretary of State as well as securing a site	Sept 2013
Manhood locality	Expansion	15 (105)	Initial discussions to take place with locality schools	Sept 2013
Fernhurst Primary School	Extension	10 (70)	Awaiting outcome of statutory notice	Sept 2013





		As at Octor	ner 2012			
Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Netianacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery	1		129			
Primary	48	1357	7292	7992	700	8.76%
Secondary	6	1264	5840	7448	1608	21.59%
Special	3		353			
Alternative Provision / Links Colleges						
TOTALS	58	2621	13485	15440	1602	10.38%

Chichester Table A:- Summary of all Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR)

Table B: Number of Primary Schools & Pupils on Roll as at October 2012

Туре	Comm	unity	Volur Contr	v	Volur Aided	•	Volun Aideo	•	Found Tru		Acade Free S	•	тот	TAL
of	Numb	per of	Numb	er of	Numb	er of	Numb	er of	Numb	er of	Numb	per of	Numb	ber of
School	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Infant 4 - 7	3	339	1	120									4	459
First 4 - 10														
Primary 4 - 11	19	3159	16	1897	2	261	1	210			3	736	41	6263
Junior 7 - 11	1	200	1	55	1	315							3	570
TOTAL	23	3698	18	2072	3	576	1	210			3	736	48	7292

 Table C: Number of Secondary Schools and Pupils on Roll as at October 2012

Туре		Comm	unity	Volur Contr	•	Volur Aided	•	Volun Aideo	•	Found: Tru		Acade Free S	·	тот	TAL
of		Numb	er of	Numb	er of	Numb	ber of	Numb	er of	Numb	er of	Numb	ber of	Numb	ber of
School		Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Intermediate	10 - 13														
Secondary	11 - 16														
Secondary	11 - 18	2	2389					1	1404	1	701	2	1346	6	5840
Т	OTAL	2	2389					1	1404	1	701	2	1346	6	5840

Table D: Special Schools as at October 2012

School	Age Range	Gender	Nor	Planned Places
Fordwater	2 - 19	Mixed	102	110
Littlegreen	7 - 15	Boys	58	63
St Anthonys	R - 12	Mixed	193	195

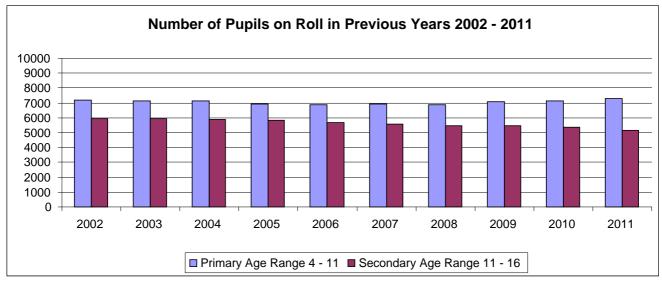
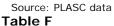
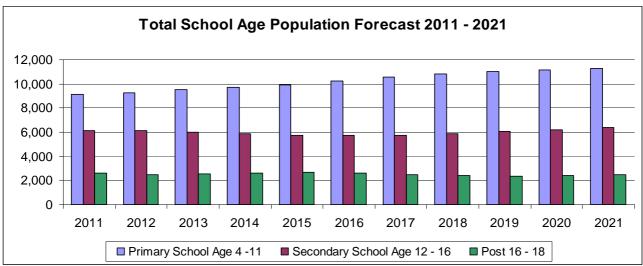
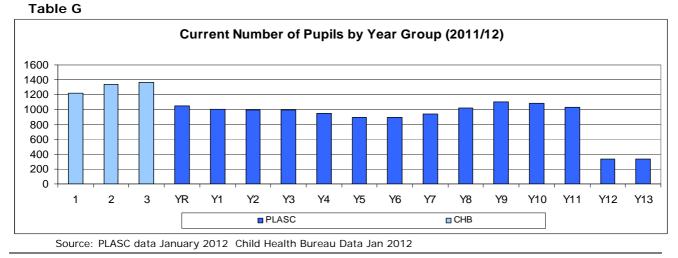


Table E





N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Sub national projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period. N.B. Not all these children will be seeking a place in a maintained school in the District.



43 Making a Difference

Crawley Borough

In recent years, the demography of Crawley has changed with a larger number of preschool children requiring places in mainstream schools when they reach 4 years of age. This may be due in part to the impact of migration influencing demand for places in a similar way to many London Boroughs and towns close to airports (Crawley is the nearest urban area to Gatwick).

Expanding the existing capacity of primary schools across the Borough is a priority and work has been taking place to bring back surplus capacity into use and add additional classrooms as required. This increase in primary places will consequently lead to the need for significant additional secondary school places from Sept 2015. The Local Authority foresee a demand for an additional 10 forms of entry which may require a new secondary school or significant expansions of existing schools over the next 10 – 15 years.

A Free School, Discovery New School, opened in Crawley in September 2011 adding another 16 primary places per year. A second primary free school has been proposed by Rainbow Schools. Promoters of this school have been in discussion with officers and Members of the County Council. It awaits approval from the Secretary of State and is investigating site options in the Borough. The proposed number of places may depend on the location and nature of the school building secured.

A number of smaller sites have been developed for housing in the Borough in recent years, and plans are in place to provide a new neighbourhood of up to 2,500 houses, jointly with Horsham District Council, to the west of Bewbush. Outline Planning Permission has also been granted for the North East Sector neighbourhood for a further 1900 houses (up to 2500 maybe the final figure if further planned development is given permission). A major redevelopment of the Town Centre North could also have implications for planning school places. Development in Horley, across the border in Surrey, may also be having an impact on Crawley schools. There may also be development across the border in Mid Sussex District between Crawley and Copthorne (500 houses are proposed at present and supported by neighbourhood plans).

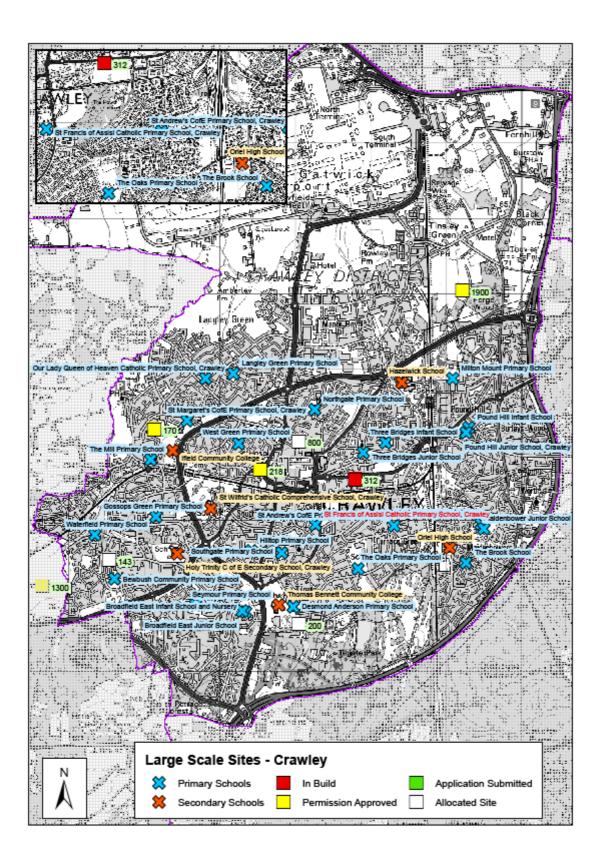
In the longer term, two further new neighbourhoods may be developed to the west and the south east of the town. These are likely to be on a longer timeframe from 2020 onwards. The Borough is therefore likely to see significant growth over the next 20 years.

Expanding the existing capacity of primary schools across the Borough is a priority and work has been taking place to bring back surplus capacity into use and add additional classrooms as required. There is likely to be a corresponding impact on secondary schools from 2015. The County Council originally planned to expand existing secondary schools but are also exploring with Crawley Borough Council the possibility of opening a new secondary school if a site can be identified in the longer term.

It is anticipated that an extra 10 forms of entry are required in the secondary sector in the foreseeable future.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to consultation and therefore subject to change in response to the views of educationalists, parents and the wider community. Capital allocations may also have an impact on our ability to deliver to these timescales and the nature of the provision.

Initial Proposed Scheme	Туре	Additional places per year group (total places)	Commissioning Position	Target Opening Date
Milton Mount Primary School, Pound Hill	Phased Extension	30 (210)	Statutory notices approved.	Sept 2011 (expansion continues until 2014)
Hilltop Primary School/ Academy, Southgate	Phased Extension	30 (210)	Statutory notices approved.	Sept 2011 (expansion continues until Sept 2014)
Seymour Primary School/ Academy	Phased Extension	30 (210)	Statutory notices approved.	Sept 2011 (expansion continues until Sept 2014)
Three Bridges Infant and Junior (planned to become an all through primary)	Phased Extension	30 (210)	Statutory notices to be published Jan 2013.	Sept 2013 (expansion continues until Sept 2016)
Langley Green Primary	Phased Extension	15 (105)	Public consultation to start Jan 2013.	Sept 2013 (expansion continues until Sept 2014)
Maidenbower Infant* and Junior Schools	Extension	30 (210)	Further consultation with schools required.	Sept 2016 (*The Brook Infant School to take an extra 30 pupils for one year in Sept 2013)
West of Bewbush (Kilnwood Vale) Primary	New Primary	75 (525)	Yet to be commissioned.	Sept 2016
NE Sector Primary	New Primary	75 (525)	Yet to be commissioned.	Sept 2016
Crawley Secondary Expansion Phase 1	Extension(s)	150 (930 incl. sixth form)	Consultation with schools taking place.	Sept 2015
Crawley Secondary Expansion Phase 2	New Secondary/ Further Extension(s)	150 (930 incl. sixth form)	Consultation with schools taking place.	Sept 2020



		As at Oct	ober 2012			
Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery						
Primary	27	1786	8754	9683	929	9.59%
Secondary	6	1320	7777	8682	905	10.42%
Special	2	302	300			
Alternative Provision / Links Colleges						
TOTALS	35	3408	16831	18365	1113	6.06%

Crawley
Table A:- Summary of Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR)

Table B: Number of Primary Schools & Pupils on Roll as at October 2012

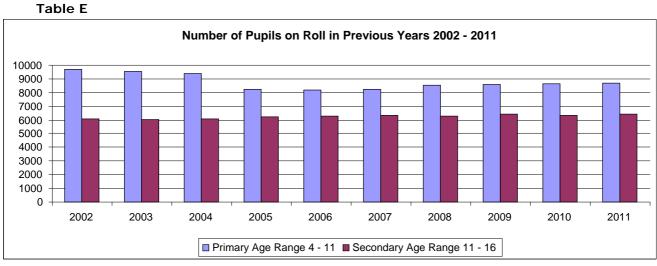
Type of	Comm Numb	·	Volun Contr Numb	olled	Volur Aided Numb	Cof E	Volur Aideo Numb	I RC	Found Tru Numb	ist	Academy Scho Numb	ols	TOT Numb	
School	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Infant 4 - 7	5	1163											5	1163
First 4 - 10														
Primary 4 - 11	12	4310			2	628	2	733			2	499	18	6170
Junior 7 - 11	4	1421											4	1421
TOTAL	21	6894			2	628	2	733			2	499	27	8754

 Table C: Number of Secondary Schools and Pupils on Roll as at October 2012

Туре	Comm	unity	Volur Contr	•	Volur Aided	•	Volun Aidec	•	Found: Tru		Academy S cho		тот	TAL
of	Numb	per of	Numb	er of	Numb	er of	Numb	er of	Numb	er of	Numb	er of	Numb	ber of
School	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Intermediate 10 - 13														
Secondary 11 - 16														
Secondary 11 - 18	2	2457			1	1293	1	920			2	3107	6	7777
TOTAL	2	2457			1	1293	1	920			2	3107	6	7777

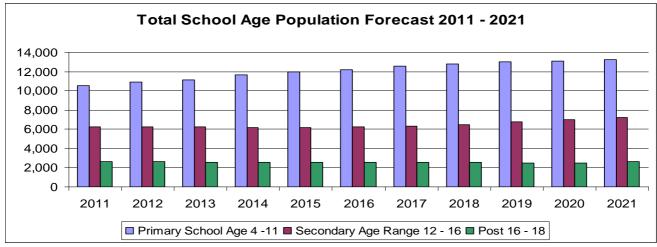
Table D: Special Schools as at October 2012

School	Age Range	Gender	Nor	Planned Places
Manor Green Primary School	2 - 11	Mixed	135	137
Manor Green College	11 - 19	Mixed	165	165



Source: PLASC data





N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Sub national projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period. N.B. Not all these children will be seeking a place in a maintained school in the District.

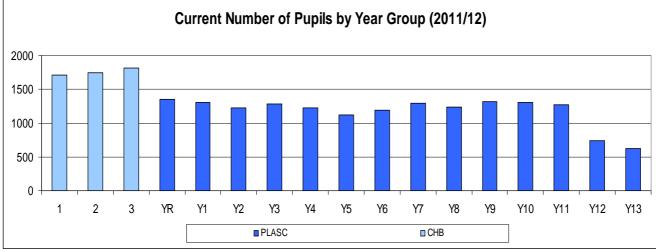


Table G

Source: PLASC data January 2012 Child Health Bureau Data Jan 2012

⁴⁸ Making a Difference

Horsham District (Billingshurst, Horsham E, Horsham W, Steyning/ Storrington Planning Areas)

Horsham District Council has been consulting on housing targets and plans to publish a revised District Plan in the Spring 2013. It is likely that housing targets will remain relatively high in line with the South East Plan generated during the term of the last Government.

Strategic development to the west of Crawley, but in Horsham District, is more likely to impact on schools in Crawley rather than those in Horsham itself. However the likely major housing to the south around Broadbridge Heath and east of the A24 does impact on Horsham schools and it is planned to expand and relocate existing schools accordingly. Public consultation has been undertaken to relocate and expand Shelley Primary School and expand Arunside Primary to cater for the housing. To cater for demographic change in Horsham itself consultation has taken place to expand Heron Way Primary to the east of the town from September 2013.

Further major housing development in Billingshurst, Southwater and to the north of Horsham town is possible but we await the publication of the Horsham District Plan to confirm. West Sussex County Council is liaising closely with Horsham District on any education infrastructure that may be needed including the provision of new schools.

Some villages are also seeing growth in numbers such as Pulborough which has recently seen several hundred houses built within its boundaries. Public consultation is due in the Spring term 2013 to expand the primary school that serves this particular community.

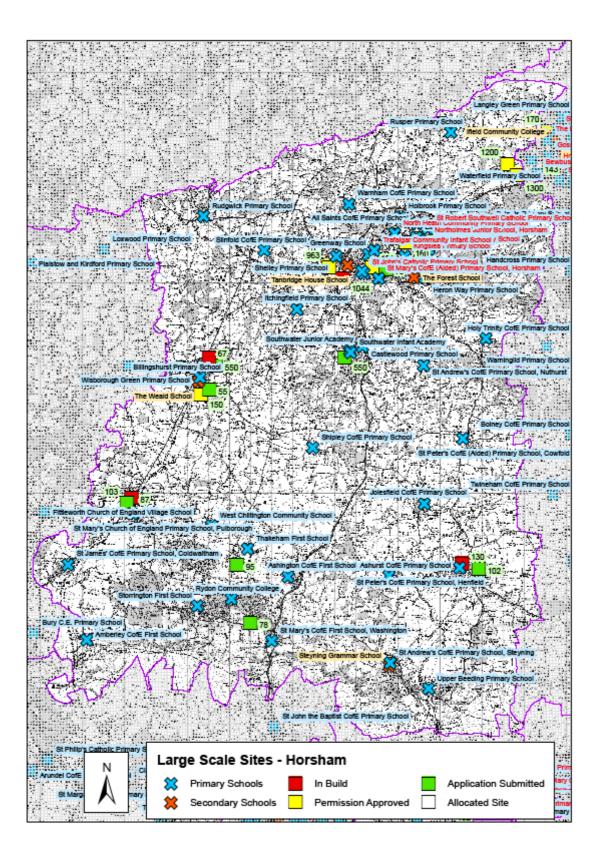
For the nearly 2000 houses being built around Broadbridge Heath and east of the A24 it is planned that the secondary phase will be catered for by expanding Tanbridge House School. These proposals will be subject to a full public consultation. The timescale for this has not yet been determined.

A free school provider has been consulting with residents in Southwater about a secondary school to serve the village. Southwater is the largest built up area in West Sussex not served by a dedicated secondary school. There have been initial discussions with Horsham District and developers to secure a suitable site however housing for the area are to be reviewed when Horsham District Council publish revised targets in the Spring of 2013. The free school provider could make a submission to the Secretary of State for Education for consideration early this year.

In addition to a new Secondary in Southwater it maybe that provision will be needed to the North of Horsham, between Horsham and Crawley, again this is dependant on housing numbers proposed in the Horsham District Plan. Further development in Billingshurst would also require expansion of The Weald School which is on a constrained site. Building options are likely to be relatively expensive.

Strategic development to the west of Crawley, but in Horsham District, is also an option but is more likely to impact on schools in Crawley rather than those in Horsham District itself. The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to consultation and therefore subject to change in response to the views of educationalists, parents and the wider community. Capital allocations may also have an impact on our ability to deliver to these timescales and the nature of the provision.

Initial Proposed Scheme	Туре	Additional places per year group (total places)	Commissioning Position	Target Opening Date
St Mary's, Pulborough	Extension	15 (105)	Public consultation to take place January 2013	Sept 2013
Heron Way Primary School, Horsham	Extension	15 (105)	Statutory notices approved	Sept 2013
Wisborough Green Primary, nr Billingshurst	Extension	10 (70)	Statutory notices approved for 5 places per year	Sept 2013
Arunside Primary School, Horsham	Extension	30 (210)	Statutory notices approved	Sept 2013
Shelley Primary School, Broadbridge Heath	Relocation and expansion	30 (210)	Statutory notices approved	Sept 2017
Southwater Primary Schools	Extension	15 (105)	Yet to be commissioned	Sept 2016
East of Billingshurst Primary	New School/ Extension	30 (210)	Yet to be commissioned. Dependant on housing.	Sept 2016+
The Weald Secondary School	Extension	30 or 60 (372 incl. sixth form)	Consultation with schools taking place. Second form of entry dependant on housing.	Sept 2015
Southwater Secondary	New School	tbc	Yet to be commissioned. Current Free School proposal.	Sept 2016+
North of Horsham Secondary	New School	tbc	Dependant on housing.	Sept 2020+



		As at	October 2012			
Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery						
Primary	43	1744	9185	10168	983	9.67%
Secondary	6	1414	7758	7931	173	2.18%
Special	1		68			
Alternative Provision / Links Colleges						
TOTALS	50	3158	17011	18099	1020	5.64%

Horsham Table A:- Summary of Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR)

Table B: Number of Primary Schools & Pupils on Roll as at October 2012

Type of		Community Number of		Voluntary Controlled Number of		Voluntary Aided Cof E Number of		Voluntary Aided RC Number of		Foundation/ Trust Number of		Academy / Free Schools Number of		T AL per of
School	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Infant 4 - 7	2	390									1	269	3	659
First 4 - 10	3	543	3	314									6	857
Primary 4 - 11	14	3892	8	1163	7	1372	2	333					31	6760
Junior 7 - 1	1	159									2	750	3	909
TOTAI	20	4984	11	1477	7	1372	2	333			3	1019	43	9185

 Table C: Number of Secondary Schools and Pupils on Roll as at October 2012

Туре	Comm	unity	Volun Contr	•	Voluı Aided	•	Volur Aideo	•	Found Tru		Academ S ch	•	тот	TAL
of	Numb	ber of	Numb	Number of		per of	Numb	er of	Numb	er of	Num	per of	Numł	ber of
School	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Intermediate 10 - 13	1	475											1	475
Secondary 11 - 16	3	3804											3	3804
Secondary 11 - 18	1	1495	1	1984									2	3479
TOTAL	5	5774	1	1984									6	7758

Table D:-Special Schools as at October 2012

School	Age Range	Gender	Nor	Planned Places
Queen Elizabeth II Silver Jubilee School	2 - 19	Mixed	68	75

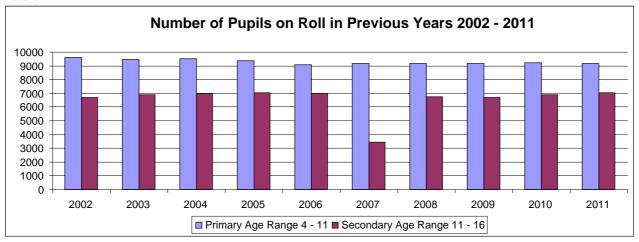
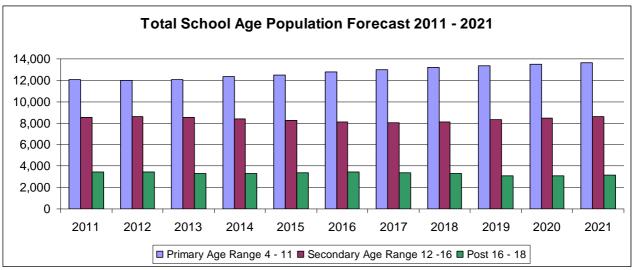


Table E

Source: PLASC data





N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Sub national projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period. N.B. Not all these children will be seeking a place in a maintained school in the District.

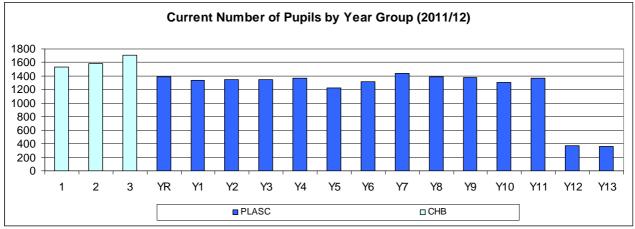


Table G

Source: PLASC data January 2012 Child Health Bureau Data Jan 2012

Mid Sussex District – Hassocks, Burgess Hill, Haywards Heath, East Grinstead and surrounding areas

Mid Sussex District Council has proposed the majority of its housing supply to be targeted in Burgess Hill. Burgess Hill Town Council has recently consulted on a proposal to build 3,500 houses in its 'northern arc' and 480 houses to the east of the town (Kings Way) and 500 homes in smaller allocations across the town. The Homes and Community Agency have appointed consultants to provide a planning performance agreement to facilitate the process.

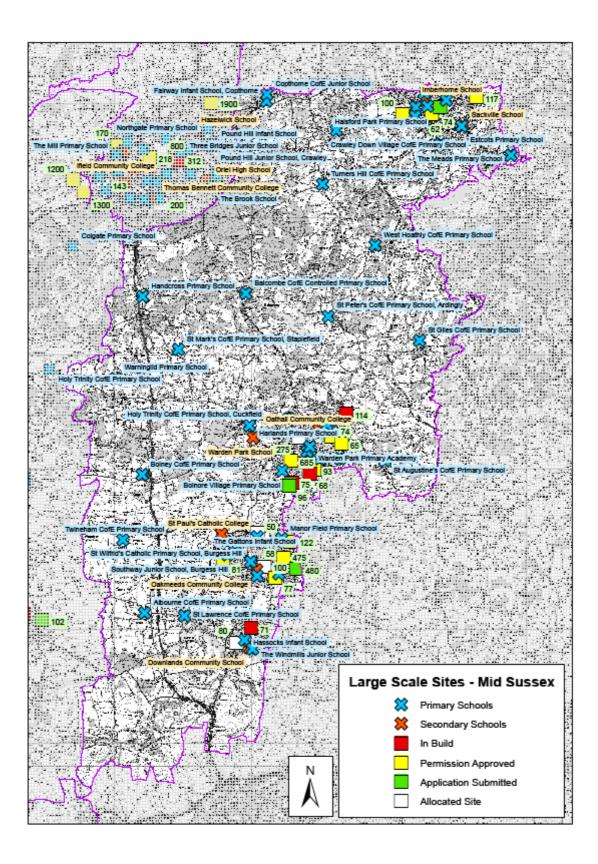
Parish and Town Councils in Mid Sussex have been asked to produce Neighbourhood Plans in line with the new localism bill. Initial indicated numbers provided by these communities are relatively low with the exception of Haywards Heath and Copthorne which are seeking to pursue larger scale targets (Haywards Heath including Lindfield, 750-1000 homes, Copthorne and Crawley Down, up to 500 homes).

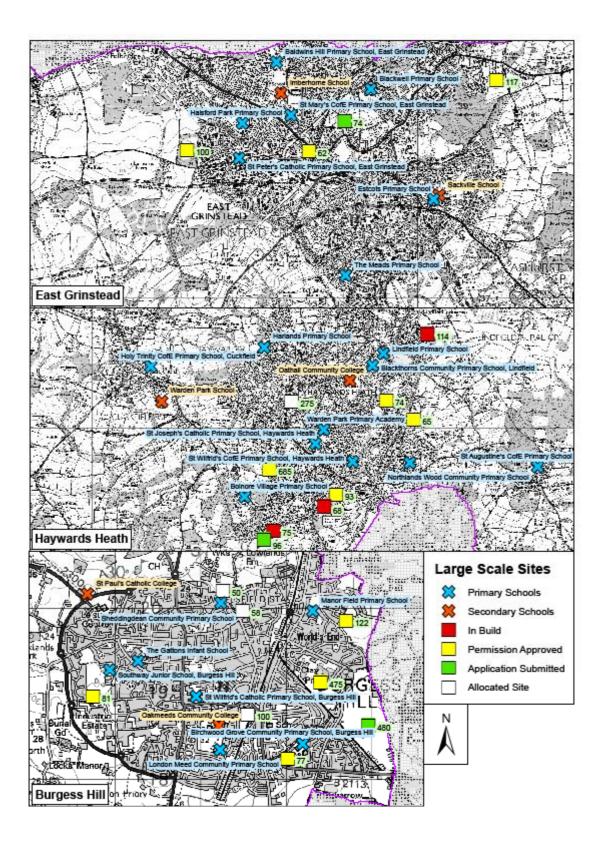
New housing in Haywards Heath still continues to be built out. This has led to pressure on the south west of the town and a new parent promoted foundation school has opened in Bolnore Village in September 2010. Consultation has taken place to further expand this school for Sept 2013 to cater for further phases of housing (an additional 785 homes have been agreed). There is also pressure in Lindfield, and other surrounding areas such as Handcross and Pease Pottage, with proposals for significant housing developments being promoted by developers outside the planning framework of Mid Sussex and neighbourhood plans of the parishes and towns.

There is likely to be an impact on secondary schools in the longer term. A new secondary school is being proposed for Burgess Hill should the housing be approved which would also cater for increased numbers of children from Haywards Heath.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to consultation and therefore subject to change in response to the views of educationalists, parents and the wider community. Capital allocations may also have an impact on our ability to deliver to these timescales and the nature of the provision.

Initial Proposed Scheme	Туре	Additional places per year group (total places)	Commissioning Position	Target Opening Date
Bolnore Village Primary School	Extension	30 (210)	Statutory notices approved.	Sept 2013
St Joseph's RC Primary, Haywards Heath	Extension	15 (105)	Statutory notices approved.	Sept 2013
Handcross Primary School	Extension	5 (35)	Statutory notices approved.	Sept 2013
Blackwell Primary, East Grinstead	Extension	30 (210)	Statutory notices approved.	Sept 2013
Baldwins Hill Primary, East Grinstead	Extension	10 (70)	Statutory notices approved.	Sept 2013
The Windmills Junior, Hassocks	Extension	30 (120)	Statutory notices approved.	Sept 2013
Hassocks Infant School	Extension	15 (45)	Statutory notices approved.	Sept 2013
St Lawrence CE Primary, Hurstpierpoint	Extension	30 (210)	Statutory notices approved.	Sept 2013
Birchwood Grove Primary School, Burgess Hill	Extension	11 (77)	Consulting with schools	Sept 2014
Rural Primaries in the Cuckfield or in the Balcombe area	Extension	15 (105)	Consultation ongoing with schools to determine when places will be required.	Sept 2015 tbc
Burgess Hill Northern Arc Primary (east)	New	60 (420)	Yet to be commissioned	Sept 2017
Burgess Hill Northern Arc Primary (west)	New	60 (420)	Yet to be commissioned	Sept 2017
Extension to existing primary school to east of Burgess Hill	New/ Extension	30 (210)	Yet to be commissioned	Sept 2017





Mid Sussex

Table A: Summary of Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR) As at October 2012

		AS a	l October 2012			
Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/ <mark>Deficit</mark> of Net Capacity	Percentage Surplus/ <mark>Deficit</mark>
Nursery						
Primary	42	1820	10045	10850	805	7.42%
Secondary	7	1710	8927	9604	677	7.05%
Special	1		223			
Alternative Provision / Links Colleges						
TOTALS	50	3530	19195	20454	1036	5.07%

Table B: Number of Primary Schools & Pupils on Roll

Type of		Comm Numb	v	Contr	Voluntary Controlled Number of		Voluntary Aided Cof E Number of		Voluntary Aided RC Number of		Foundation/ Trust Number of		Academy / Free Schools Number of		TAL ber of
Schoo	l	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Infant	4 - 7	3	680											3	680
First	4 - 10														
Primary	4 - 11	17	4796	9	1064	5	1480	3	931	1	147	1	170	36	8588
Junior	7 - 11	2	556	1	221									3	777
	TOTAL	22	6032	10	1285	5	1480	3	931	1	147	1	170	42	10045

Table C:- Number of Secondary Schools and Pupils on Roll

Туре	Comm	unity				ntary Cof E	Volur Aideo	•	Found Tru		Academ S ch	, ,	то	ГAL
of	Numb	er of	Numb	Number of		Number of		er of	Numb	er of	Number of		Number of	
School	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Intermediate 10 - 13														
Secondary 11 - 16	3	3127									1	1484	4	4611
Secondary 11 - 18	2	3366					1	950					3	4316
TOTAI	. 5	6493					1	950			1	1484	7	8927

Table D: Special Schools

School	Age Range	Gender	Nor	Planned Places
Woodlands Meed	2 - 19	Mixed	223	230

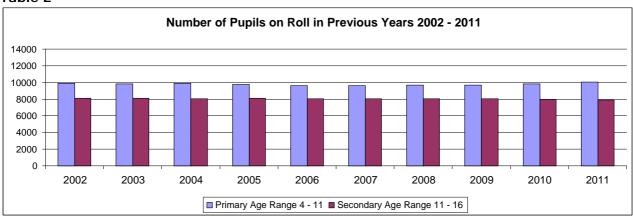
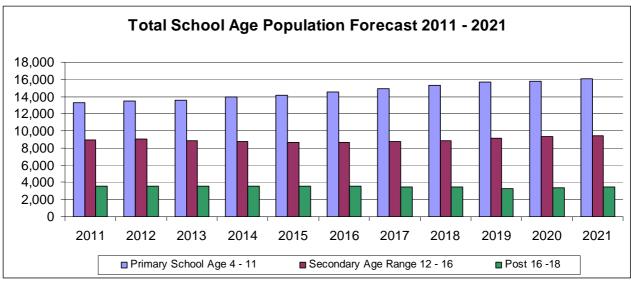


Table E

Source: PLASC data





N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Sub national projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period. N.B. Not all these children will be seeking a place in a maintained school in the District.

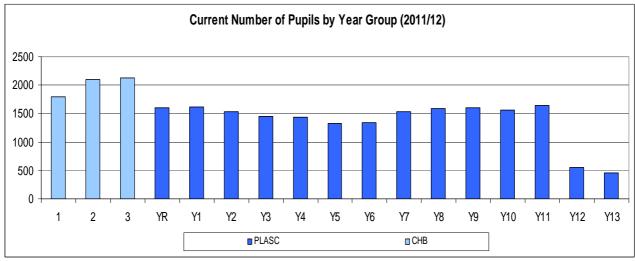


Table G

Source: PLASC data January 2012 Child Health Bureau Data Jan 2012

Worthing Borough – Worthing & Durrington

A First (4-8) and Middle (8-12) system operates in this area. Davison CE High School for Girls', St Andrew's CE High School for Boys with Durrington and Worthing High Schools cater for the 12-16 age range. However, children in the Catholic primary schools transfer at 11 to Chatsmore Catholic High School. Both Davison CE High School for Girls and St Andrew's CE High School for Boys have an admission policy for year seven pupils to cater for the faith schools in the neighbouring district of Adur, admitting 30 and 40 respectively.

In common with most urban areas the pupil population in Worthing is very mobile with parental preference a factor in school place planning. A number of other factors influence the planning of school places in Worthing. The difference in size of the two single-sex schools, the different age of transfer to Chatsmore Catholic High School and migration are all factors in planning school provision in Worthing.

The pupil population in Worthing is rising. This requires an immediate increase in First School capacity and a projected increase in the Middle Schools from September 2013. Studies are now underway to consider the options available for increasing capacity in the Middle Schools. This increase will be seen in the Secondary Schools in 4 years.

A review of the age of transfer in this area will be undertaken when it is clear how the requirement to transfer some 1200 children from the primary to the secondary sector can be met should the preferred option be to start secondary schools at the age of 11. Please refer to page 10 for more information.

A planning application has now been agreed for 700 new homes in West Durrington. This development could generate approximately 25 additional children per year of age and includes a site for a new primary phase school (Primary or First/Middle).

Further developments in the Borough include the redevelopment of the Teville Gate site Worthing Sixth Form College site and parts of Northbrook College & the Aviva site that have been allocated to residential dwellings.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to consultation and therefore may be subject to change in response to the views of educationalists, parents and the wider community.

Proposed Scheme	Туре	Additional places per year group (total places)	Commissioning Position	Target Opening Date
Bramber First School	Extension	15 (60)	Statutory notices approved	Sept 2013
Springfield First School	Extension	15 (60)	Statutory notices approved	Sept 2013
Heene First School	Extension	15 (60)	Complete	Sept 2013
Elm Grove First School	Extension	15 (60)	Statutory notices approved	Sept 2013
Thomas A'Beckett Middle School	Extension	48 (192)	Statutory notices approved	Sept 2013
Vale First & Middle School	Extension	30 (120)	Complete	Sept 2013
Downsbrook Middle School	Extension	60 (240)	Statutory notices approved	Sept 2013
Expansion to Worthing & Durrington First and Middle Schools	Extension	150 (1050)	Consultation with schools to take place	Sept 2012/13
West Durrington Primary or First/Middle	New	30 (210 or 240)	Yet to be commissioned	Sept 2015

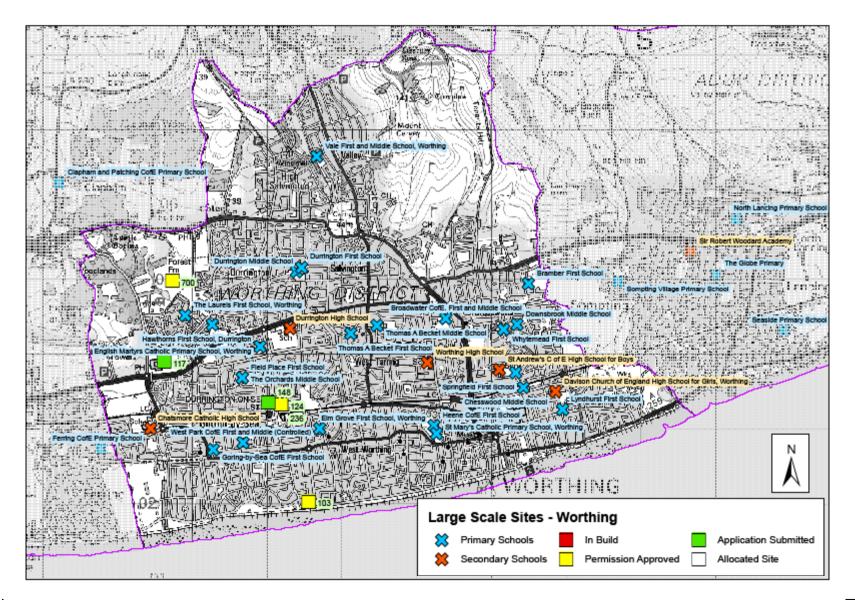


Table A:-	Summary of Maintaine	d Schools (inclue	ling Academies a	and Free Schools	s) & Number of	Pupils on Roll (N	JOR)
			As at	October 2012			
	Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/ <mark>Deficit</mark> of Net Capacity	Percentage Surplus/Deficit

Worthing

Nursery						
Primary	22	1975	8340	8371	31	0.37%
Secondary	5	1119	4840	5193	353	6.80%
Special	2		317			
Alternative Provision / Links Colleges						
TOTALS	29	3094	13180	13564	384	2.83%

Table B:-Number of Primary Schools & Pupils on Roll as at October 2012

Туре		Comm	unity		Voluntary Controlled Number of		ntary Cof E	Volur Aideo	·	Found Tru		Academ S ch	•	TO	ГAL
of		Numb	per of	Numb	per of	Numb	per of	Numb	er of	Numb	er of	Number of		Numb	per of
School	l	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
First	4 - 8	10	2755			2	523							12	3278
Primary	4 - 11					2	481							2	481
First/Middle	4 - 12	1	629	1	757	1	491							3	1877
Middle	8 - 11	5	2558											5	2558
	TOTAL	16	5942	1	757	5	1495							22	8194

Table C:-Number of Secondary Schools and Pupils on Roll as at October 2012

Туре	Comm	unity	Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		тот	ΓAL
of	Numb	er of	Numb	Number of		Number of		Number of		Number of		Number of		per of
School	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Intermediate 10 - 13														
Secondary 12 - 16	1	1425							1	942			2	2367
Secondary 11 - 18			1	1100	1	748	1	624					3	2472
TOTAL	1	1425	1	1100	1	748	1	624	1	942			5	4839

Table D:-Special Schools as at October 2012

School	Age Range	Gender	Nor	Planned Places
Palatine School, Worthing	2 - 11	Mixed	102	105
Oak Grove College, Worthing	11 - 19	Mixed	215	240

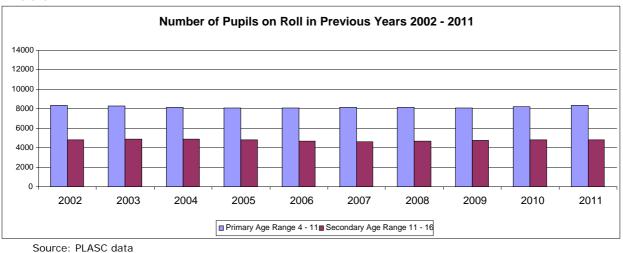
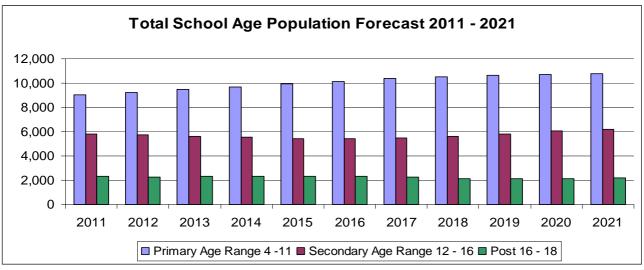




Table F



N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Sub national projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period. N.B. Not all these children will be seeking a place in a maintained school in the Borough.

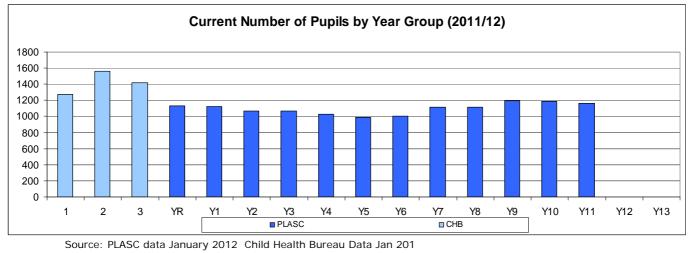


Table G

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APPENDIX 1 - NET CAPACITIES, NUMBERS ON ROLL & OCCUPANCY LEVELS AT PRIMARY SCHOOLS AND ACADEMIES OCTOBER 2012

School Name	Туре	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
ADUR DISTRICT											
Lancing Locality											
Globe Primary School The	Р	С	4-11	630	90	549	611	620	98%	101%	
North Lancing Primary	Р	С	4-11	420	60	378	420	417	99%	99%	
Seaside Primary School	Р	С	4-11	420	60	378	420	333	79%	79%	
Sompting Village Primary School	Р	С	4-11	420	60	382	424	350	83%	83%	
				1890				1720			91.01
Shoreham Locality											
Buckingham Park Primary School	Р	С	4-11	420	60	405	450	285	68%	63%	
Eastbrook Primary School	Р	С	4-11	420	75	747	831	472	112%	57%	
Glebe Primary School The	Р	С	4-11	404	60	363	404	315	78%	78%	
Holmbush Primary School	Р	С	4-11	210	30	243	270	243	116%	90%	
Shoreham Beach Primary School	Р	С	4-11	210	30	189	210	204	97%	97%	
St Nicolas & St Mary CE (Aided) Primary School	Р	VA	4-11	210	30	189	210	208	99%	99%	
St Peter's Catholic (Aided) Primary School	Р	VA	4-11	210	30	207	231	208	99%	90%	
Swiss Gardens Primary	Р	С	4-11	418	60	403	448	394	94%	88%	
				2502				2329			93.09
ARUN DISTRICT											
Barnham / Westergate Locality											
Aldingbourne Primary School	Р	С	4-11	210	30	189	210	211	100%	100%	
Barnham Primary School	Р	С	4-11	313	45	262	313	309	99%	99%	
Eastergate CE Primary School	Р	VC	4-11	140	20	105	4	133	95%	3325%	
Slindon CE Primary School	Р	VC	4-11	84	12	52	90	48	57%	53%	
				65							

School Name	Туре	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Walberton & Binsted CE Primary School	Р	VC	4-11	210	30	189	210	206	98%	98%	
Yapton CE Primary School	Р	VC	4-11	315	45	295	328	230	73%	70%	
				1272				1137			89.39
Bognor Regis / Felpham Locality											
Bartons Infant School	Ι	С	4-7	180	60	162	180	151	84%	84%	
Bishop Tufnell CE (Aided) Infant School	Ι	VA	4-7	267	90	240	267	258	97%	97%	
Bishop Tufnell CE (Aided) Junior School	J	VA	7-11	360	90	324	360	352	98%	98%	
Downview Primary School	Р	С	4-11	480	60	387	430	411	86%	96%	
Edward Bryant School	Р	А	4-11	420	60	378	140	417	99%	298%	
Laburnum Grove Junior School	J	С	7-11	182	60	163	182	124	68%	68%	
Nyewood CE (Aided) Infant School	Ι	VA	4-7	225	75	216	240	197	88%	82%	
Nyewood CE (Aided) Junior School	J	VA	7-11	300	76	270	300	248	83%	83%	
Rose Green Infant School	Ι	С	4-7	270	90	243	270	269	100%	100%	
Rose Green Junior School	J	С	7-11	355	93	319	355	371	105%	105%	
South Bersted CE Primary School	Р	VC	4-11	210	30	207	230	197	94%	86%	
St Mary's Catholic (Aided) Primary School	Р	VA	4-11	231	45	207	231	242	105%	105%	
Southway Primary School	Р	А	4-11	630	90	567	630	558	89%	89%	
				4110				3795			92.34
Angmering Locality											
Clapham & Patching CE School	Р	VC	4-11	56	8	50	56	51	91%	91%	
East Preston Infant School	Ι	С	4-7	180	60	162	180	177	98%	98%	
East Preston Junior School	J	С	7-11	240	60	216	240	259	108%	108%	
Ferring CE Primary School	Р	VC	4-11	210	30	189	210	206	98%	98%	
Georgian Gardens Community Primary School	Р	С	4-11	420	60	405	450	421	100%	94%	
St John The Baptist CE Primary School	Р	VA	4-11	140	20	105	150	136	97%	91%	

School Name	Туре	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
St Margaret's CE Primary School	Р	VA	4-11	480	70	486	540	498	104%	92%	
St Wilfrid's Catholic Primary School	Р	VA	4-11	119	20	105	150	117	98%	78%	
				1845				1865			101.08
Littlehampton Locality											
Arundel CE Primary School	Р	VA	4-11	202	30	157	202	181	90%	90%	
Lyminster Primary School	Р	С	4-11	210	30	189	210	108	51%	51%	
River Beach Primary School	Р	С	4-11	724	90	724	805	791	109%	98%	
Rustington Community Primary School	Р	С	4-11	420	60	367	410	416	99%	101%	
St Catherine's Catholic Primary School	Р	VA	4-11	140	30	105	149	148	106%	99%	
St Mary's CE Primary School	Р	VA	4-11	105	15	105	120	101	96%	84%	
St Philip's Catholic Primary School	Р	VA	4-11	203	30	157	203	202	100%	100%	
Summerlea Community Primary School	Р	С	4-11	432	60	378	420	418	97%	100%	
White Meadows Primary School	Р	С	4-11	420	60	481	535	370	88%	69%	
				2856				2735			95.76
CHICHESTER DISTRICT											
Chichester Locality											
Birdham CE Primary School	Р	VC	4-11	147	21	105	150	152	103%	101%	
Boxgrove CE Primary School	Р	VC	4-11	70	10	52	87	68	97%	78%	
Central CE Junior School	J	VA	7-11	356	90	296	329	315	88%	96%	
Fishbourne CE Primary School	Р	VC	4-11	210	30	189	210	206	98%	98%	
Jessie Younghusband School	Р	С	4-11	210	30	189	210	212	101%	101%	
Kingsham Primary School	Р	С	4-11	329	47	297	330	261	79%	79%	
Lancastrian Infant School	Ι	С	4-7	130	45	107	119	131	101%	110%	
Lavant CE Primary School	Р	VC	4-11	105	15	105	120	101	96%	84%	
March CE Primary School The	Р	VA	4-11	209	30	157	209	204	98%	98%	

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School Name	Туре	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
North Mundham Primary School	Р	С	4-11	208	30	157	208	210	101%	101%	
Parklands Community Primary School	Р	С	4-11	210	30	189	210	187	89%	89%	
Portfield Primary School Academy	Р	А	4-11	240	45	210	240	169	70%	70%	
Rumboldswhyke CE Infant School	Ι	VC	4-7	124	40	124	138	120	97%	87%	
Singleton CE Primary School	Р	VC	4-11	60	10	52	60	60	100%	100%	
St Richard's Catholic Primary School	Р	VA	4-11	210	45	189	210	210	100%	100%	
Tangmere Primary Academy	Р	А	4-11	210	30	237	264	172	82%	65%	
West Dean CE Primary School	Р	VC	4-11	90	14	52	90	100	111%	111%	
				3118				2878			92.30
Midhurst / Petworth Locality											
Bury CE Primary School	Р	VA	4-11	70	10	52	86	57	81%	66%	
Camelsdale Primary School	Р	С	4-11	210	30	189	210	201	96%	96%	
Duncton CE Junior School	J	VC	7-11	60	15	54	60	55	92%	92%	
Easebourne CE Primary School	Р	VC	4-11	210	30	210	240	190	90%	79%	
Fernhurst Primary School	Р	С	4-11	120	20	105	150	135	113%	90%	
Fittleworth CE Primary School	Р	VC	4-11	105	15	105	147	108	103%	73%	
Graffham Infant School	Ι	С	4-7	67	15	67	84	44	66%	52%	
Harting CE Primary School	Р	VC	4-11	105	20	105	150	132	126%	88%	
Hollycombe Primary School	Р	С	4-11	105	15	105	120	102	97%	85%	
Midhurst CE Primary School	Р	VC	4-11	210	30	210	240	208	99%	87%	
Northchapel Community Primary School	Р	С	4-11	105	15	98	109	76	72%	70%	
Petworth CE Primary School	Р	VC	4-11	210	30	189	210	130	62%	62%	
Rake CE Primary School	Р	VC	4-11	90	15	52	90	74	82%	82%	
Rogate CE Primary School	Р	VC	4-11	89	15	52	89	78	88%	88%	
Stedham Primary School	Р	С	4-11	105	15	105	120	81	77%	68%	

School Name	Туре	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
				1861				1671			89.79
Manhood Locality											
East Wittering Community School	Р	С	4-11	300	45	262	300	221	74%	74%	
Medmerry Primary School	Р	А	4-11	210	30	208	232	215	102%	93%	
Seal Primary Academy	Р	А	4-11	413	60	367	413	349	85%	85%	
Sidlesham Primary School	Р	С	4-11	140	20	105	147	137	98%	93%	
West Wittering Parochial CE School	Р	VC	4-11	105	15	105	117	103	98%	88%	
				1168				1025			87.76
Southbourne Locality											
Bosham Primary School	Р	С	4-11	200	30	157	200	191	96%	96%	
Chidham Parochial Primary School	Р	VC	4-11	102	15	102	114	105	103%	92%	
Compton & Up Marden CEP School	Р	VC	4-11	105	15	105	119	82	78%	69%	
Funtington Primary School	Р	С	4-11	105	15	100	112	101	96%	90%	
Southbourne Infant School	Ι	С	4-7	180	60	162	180	164	91%	91%	
Southbourne Junior School	J	С	7-11	240	60	216	240	200	83%	83%	
Thorney Island Community Primary School	Р	С	4-11	180	30	157	180	150	83%	83%	
Westbourne Primary School	Р	С	4-11	208	30	157	208	208	100%	100%	
				1320				1201			90.98
Billingshurst Locality											
Loxwood Primary School	Р	С	4-11	175	25	189	210	174	99%	83%	
Plaistow and Kirdford Primary School	Р	С	4-11	210	30	189	210	199	95%	95%	
Wisborough Green Primary School	Р	С	4-11	140	25	157	179	144	103%	80%	
				525				517			98.48
CRAWLEY BOROUGH											
Crawley North East Locality											

School Name	Туре	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Milton Mount Primary School	Р	С	4-11	630	90	594	660	444	70%	67%	
Northgate Primary School	Р	С	4-11	420	60	378	420	417	99%	99%	
Three Bridges Infant School	Ι	С	4-7	180	60	145	162	188	104%	116%	
Three Bridges Junior School	J	С	7-11	270	60	277	308	234	87%	76%	
				1500				1283			85.53
Crawley North West Locality											
Bewbush Academy	Р	А	4-11	570	90	528	587	451	79%	77%	
Gossops Green Primary School	Р	С	4-11	528	75	530	589	497	94%	84%	
Langley Green Primary School	Р	С	4-11	315	45	315	360	303	96%	84%	
Mill Primary School The Our Lady Queen of Heaven Catholic Primary	Р	С	4-11	420	60	450	500	332	79%	66%	
School	Р	VA	4-11	315	45	315	359	316	100%	88%	
St Francis of Assisi Catholic Primary School	Р	VA	4-11	420	60	405	450	417	99%	93%	
St Margaret's CE Primary School, Ifield	Р	VA	4-11	420	60	378	420	423	101%	101%	
Waterfield Primary School	Р	С	4-11	210	30	239	266	208	99%	78%	
West Green Primary School	Р	С	4-11	210	30	189	210	208	99%	99%	
				3408				3155			92.58
Crawley South East Locality											
Brook School The	Ι	С	4-7	180	60	162	180	191	106%	106%	
Maidenbower Infant School	Ι	С	4-7	300	90	220	245	269	90%	110%	
Maidenbower Junior School	J	С	7-11	600	150	540	600	575	96%	96%	
Pound Hill Infant School	Ι	С	4-7	270	90	243	270	268	99%	99%	
Pound Hill Junior School	J	С	7-11	360	90	351	390	353	98%	91%	
				1710				1656			96.84
Crawley South West Locality											
Broadfield East Infant & Nursery School	Ι	А	4-7	268	90	241	268	247	92%	92%	

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School Name	Туре	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Broadfield East Junior School	J	А	7-11	360	90	324	360	259	72%	72%	
Desmond Anderson School	Р	С	4-11	315	45	297	330	324	103%	98%	
Discovery New School	Р	А	4-11	112	16	112	112	48	43%	43%	
Hilltop Primary School The	Р	А	4-11	420	90	378	420	408	97%	97%	
Seymour Primary School	Р	А	4-11	540	60	540	600	410	76%	68%	
Oaks Primary School The	Р	А	4-11	420	60	378	420	388	92%	92%	
Southgate Primary School	Р	С	4-11	420	60	362	402	371	88%	92%	
St Andrew's CE Primary, Furnace Green	Р	VA	4-11	210	30	210	239	205	98%	86%	
				3065				2660			86.79
HORSHAM DISTRICT											
Midhurst / Petworth Locality											
St James' CE Primary School	Р	VC	4-11	90	15	105	120	70	78%	58%	
				90				70			77.78
Steyning /Storrington Locality											
Amberley CE First School	F	VC	4-10	81	10	81	90	47	58%	52%	
Ashington CE Primary School	F	VC	4-10	180	30	162	180	178	99%	99%	
Ashurst CE Primary School	Р	VA	4-11	56	8	52	60	57	102%	95%	
Jolesfield CE Primary School	Р	VC	4-11	210	30	210	240	188	90%	78%	
St Andrew's CEP School, Steyning	Р	VC	4-11	417	60	367	417	397	95%	95%	
St Mary's CE First School	F	VC	4-10	90	15	81	90	89	99%	99%	
St Peter's CEP School	Р	VA	4-11	420	60	378	420	371	88%	88%	
Storrington First School	F	С	4-10	357	60	315	357	307	86%	86%	
Thakeham First School	F	С	4-10	84	14	81	90	64	76%	71%	
Upper Beeding Primary School	Р	С	4-11	315	45	292	325	281	89%	86%	
West Chiltington Community First School	F	С	4-10	180	30	162	180	172	96%	96%	

School Name	Туре	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
				2390				2151			90.00
Billingshurst Locality											
Billingshurst Primary School	Р	С	4-11	630	90	567	630	586	93%	93%	
Rudgwick Primary School	Р	С	4-11	210	30	210	240	177	84%	74%	
Shipley CE Primary School	Р	VC	4-11	63	9	52	89	62	98%	70%	
Slinfold CE Primary School	Р	VC	4-11	140	20	105	150	133	95%	89%	
St Mary's CEP School	Р	VA	4-11	297	45	297	330	284	96%	86%	
William Penn School	Р	VC	4-11	105	15	105	118	98	93%	83%	
				1445				1340			92.73
Horsham East Locality											
All Saints CEP (Aided) School	Р	VA	4-11	210	30	189	210	210	100%	100%	
Heron Way Primary School	Р	С	4-11	315	45	292	325	316	100%	97%	
Holbrook Primary	Р	С	4-11	420	60	378	420	413	98%	98%	
Holy Trinity CE Primary School	Р	VC	4-11	105	13	105	120	84	80%	70%	
Kingslea Primary School	Р	С	4-11	420	60	378	420	407	97%	97%	
Leechpool Primary School	Р	С	4-11	420	60	378	420	383	91%	91%	
Littlehaven Infant School	Ι	С	4-7	150	45	135	150	120	80%	80%	
Northolmes Junior School	J	С	7-11	240	60	189	210	159	66%	76%	
St Andrew's CE Primary School, Nuthurst	Р	VA	4-11	140	20	105	149	120	86%	81%	
St Peter's CEP School	Р	VA	4-11	140	20	105	150	123	88%	82%	
St Robert Southwell Catholic Primary School	Р	VA	4-11	140	20	105	120	138	99%	115%	
				2700				2473			91.59
Horsham West Locality											
Arunside Primary School	Р	С	4-11	210	30	189	210	152	72%	72%	
Castlewood Primary School	Р	С	4-11	243	30	243	270	204	84%	76%	

			Age Range	Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	2012/13 NOR as percentage of Net Capacity	Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Colgate Primary School	Р	С	4-11	140	20	105	150	126	90%	84%	
Greenway School	J	А	7-11	357	120	321	357	352	99%	99%	
Itchingfield Primary School	Р	С	4-11	140	20	105	148	93	66%	63%	
North Heath Community Primary School	Р	С	4-11	420	60	401	446	409	97%	92%	
Rusper Primary School	Р	С	4-11	105	15	105	120	108	103%	90%	
Shelley Primary School	Р	С	4-11	280	40	262	300	237	85%	79%	
Southwater Infant Academy	Ι	А	4-7	270	90	270	300	269	100%	90%	
Southwater Junior Academy	J	А	7-11	480	120	405	450	398	83%	88%	
St John's Catholic Primary School	Р	VA	4-11	209	30	157	209	195	93%	93%	
St Mary's CEP School	Р	VA	4-11	210	30	189	210	207	99%	99%	
Trafalgar Community Infant School	Ι	С	4-7	270	90	243	270	270	100%	100%	
Warnham CE Primary School	Р	VC	4-11	209	30	157	209	131	63%	63%	
				3543				3151			88.94
MID SUSSEX DISTRICT											
Burgess Hill Locality											
Birchwood Grove Community Primary School	Р	С	4-11	343	49	315	360	344	100%	96%	
Gattons Infant School The	Ι	С	4-7	270	90	243	270	264	98%	98%	
London Meed Community Primary School	Р	С	4-11	420	60	378	420	420	100%	100%	
Manor Field Primary School	Р	С	4-11	672	90	588	654	479	71%	73%	
Sheddingdean Community Primary School	Р	С	4-11	210	30	157	206	203	97%	99%	
Southway Junior School	J	С	7-11	360	90	318	420	312	87%	74%	
St Wilfrid's Catholic Primary School	Р	VA	4-11	390	60	351	390	414	106%	106%	
				2665				2436			91.41
East Grinstead Locality											
Ashurst Wood Primary School	Р	С	4-11	157	20	105	157	106	68%	68%	

School Name	Туре	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Baldwins Hill Primary School	Р	С	4-11	120	20	105	120	110	92%	92%	
Blackwell Primary School	Р	С	4-11	210	30	189	210	193	92%	92%	
Copthorne CE Junior School	J	VC	7-11	239	60	210	239	221	92%	92%	
Crawley Down Village C of E School	Р	С	4-11	315	45	315	349	309	98%	89%	
Estcots Primary School	Р	С	4-11	420	60	378	420	412	98%	98%	
Fairway Infant School	Ι	С	4-7	177	60	157	177	178	101%	101%	
Halsford Park Primary School	Р	С	4-11	420	60	378	420	403	96%	96%	
Meads Primary School The	Р	С	4-11	294	45	262	300	251	85%	84%	
St Mary's CEP School	Р	VA	4-11	210	30	189	210	203	97%	97%	
St Peter's Catholic Primary School	Р	VA	4-11	196	30	157	206	211	108%	102%	
Turners Hill CE Primary School	Р	VC	4-11	140	20	105	150	120	86%	80%	
West Hoathly CE Primary School	Р	VC	4-11	140	20	105	148	84	60%	57%	
				3038				2801			92.20
Hassocks Locality											
Albourne CE Primary School	Р	VC	4-11	208	30	157	208	202	97%	97%	
Hassocks Infant School	Ι	С	4-7	243	75	243	270	238	98%	88%	
St Lawrence CE Primary School	Р	VA	4-11	420	60	388	432	424	101%	98%	
Windmills Junior School The	J	С	7-11	239	75	210	239	244	102%	102%	
				1110				1108			99.82
Haywards Heath Locality											
Balcombe CE Controlled Primary School	Р	VC	4-11	140	20	105	150	144	103%	96%	
Blackthorns Community Primary School	Р	С	4-11	199	30	157	199	206	104%	104%	
Bolney CE Primary School	Р	VC	4-11	112	16	105	119	114	102%	96%	
Bolnore Village Primary School	Р	F	4-11	240	45	210	240	147	61%	61%	
Handcross Primary School	Р	С	4-11	175	30	157	179	135	77%	75%	

School Name	Туре	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Harlands Primary School	Р	С	4-11	420	60	378	420	420	100%	100%	
Warden Park Primary Academy	Р	А	4-11	315	50	236	263	170	54%	65%	
Holy Trinity CE Primary School	Р	VA	4-11	315	45	297	330	311	99%	94%	
Lindfield Primary School	Р	С	4-11	432	60	432	480	437	101%	91%	
Northlands Wood Community Primary School	Р	С	4-11	315	45	297	330	302	96%	92%	
St Augustine's CE Primary School	Р	VC	4-11	105	15	105	120	87	83%	73%	
St Giles CE Primary School	Р	VA	4-11	140	20	105	147	126	90%	86%	
St Joseph's Catholic Primary School	Р	VA	4-11	315	60	294	327	306	97%	94%	
St Mark's CE Primary School	Р	VC	4-11	95	12	95	106	89	94%	84%	
St Peter's CE Primary School	Р	VC	4-11	140	20	105	150	134	96%	89%	
St Wilfrid's CEP School	Р	VA	4-11	420	60	389	433	416	99%	96%	
Twineham CE Primary School	Р	VC	4-11	89	13	96	107	90	101%	84%	
Warninglid Primary School	Р	С	4-11	70	10	52	90	66	94%	73%	
				4037				3700			91.65
WORTHING BOROUGH											
Durrington Locality											
Durrington First School	F	С	4-8	360	90	324	360	346	96%	96%	
Durrington Middle School	Μ	С	8-12	480	120	453	504	362	75%	72%	
Elm Grove First School	F	С	4-8	300	75	216	240	244	81%	102%	
English Martyrs Catholic Primary School	Р	VA	4-11	210	30	189	210	209	100%	100%	
Field Place First School	F	С	4-8	360	90	324	360	354	98%	98%	
Goring-by-Sea CE First School	F	VA	4-8	240	60	216	240	240	100%	100%	
Hawthorns First School	F	С	4-8	240	60	189	210	145	60%	69%	
Laurels First School The	F	С	4-8	240	60	216	240	164	68%	68%	
Orchards Community Middle School The	М	С	8-12	599	150	558	620	580	97%	94%	

School Name	Туре	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
West Park CE First & Middle School	FM	VC	4-12	240	60	180	180	759	316%	422%	
				3269				3403			104.10
Worthing Locality											
Bramber First School	F	С	4-8	180	60	162	180	175	97%	97%	
Broadwater CE First & Middle School	FM	VA	4-12	502	60	502	558	496	99%	89%	
Chesswood Middle School	Μ	С	8-12	480	120	432	480	471	98%	98%	
Downsbrook Middle School	Μ	С	8-12	480	150	459	510	417	87%	82%	
Heene CE First School	F	VA	4-8	360	90	263	293	313	87%	107%	
Lyndhurst First School	F	С	4-8	360	90	324	360	359	100%	100%	
Springfield First School	F	С	4-8	240	60	162	180	182	76%	101%	
St Mary's Catholic Primary School	Р	VA	4-11	280	40	262	295	267	95%	91%	
Thomas A'Becket First School	F	С	4-8	600	150	540	600	598	100%	100%	
Thomas A'Becket Middle School	Μ	С	8-12	720	210	832	925	761	106%	82%	
Vale First and Middle School	FM	С	4-12	660	90	594	660	637	97%	97%	
Whytemead First School	F	С	4-8	240	60	243	270	261	109%	97%	
				5102				4937			96.77

APPENDIX 2 - NET CAPACITIES, NUMBERS ON ROLL & OCCUPANCY LEVELS AT SECONDARY SCHOOLS & ACADEMIES OCTOBER 2012

School Name	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
ADUR DISTRICT										
Lancing Locality										
Sir Robert Woodard Academy	Academy	11-18	1400 1400	240	1400	1556	1104 1104	79%	71%	78.86
Shoreham Locality										
Shoreham Academy	Academy	11-18	1644 1644	270	1530	1700	1429 1429	87%	84%	86.92
ARUN DISTRICT										
Barnham / Westergate Locality										
St Philip Howard Catholic High School	VA	11-18	1050	150	1050	1167	900	86%	77%	
Westergate Community School	C	11-16	787 1837	150	787	875	700 1600	89%	80%	87.10
Bognor Regis / Felpham Locality										
The Regis School	Academy	11-18	1974	300	1974	2194	1426	72%	65%	
Felpham Community College	С	11-18	1377 3351	240	1260	1400	1293 2719	94%	92%	81.14
Angmering Locality										
Angmering School, The	С	11-18	1489 1489	252	1398	1554	1478 1478	99%	95%	99.26
Littlehampton Locality										
Littlehampton Academy, The	Academy	11-18	2094 2094	330	2170	2412	1639 1639	78%	68%	78.27
CHICHESTER DISTRICT										

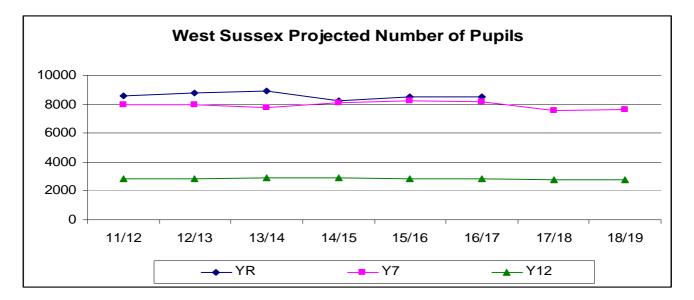
School Name	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Chichester Locality										
Bishop Luffa Church of England School	VA	11-18	1369	220	1232	1369	1404	103%	103%	
Chichester High School for Boys	С	11-18	1514	252	1514	1683	1118	74%	66%	
Chichester High School for Girls	С	11-18	1573 4456	252	1573	1748	1271 3793	81%	73%	85.12
Midhurst / Petworth Locality										
Midhurst Rother College	Academy	11-18	1457 1457	240	1445	1606	756 756	52%	47%	51.89
Manhood Locality										
The Academy Selsey	Academy	11-16	785 785	150	785	873	590 590	75%	68%	75.16
Southbourne Locality										
Bourne Community College	F	11-16	750 750	150	735	817	701 701	93%	86%	93.47
CRAWLEY BOROUGH Crawley North East Locality										
Hazelwick School	Academy	11-18	1838 1838	300	1838	2043	1822 1822	99%	89%	99.13
Crawley North West Locality										
Holy Trinity C of E Secondary School	VA	11-18	1361	210	1361	1513	1293	95%	85%	
Ifield Community College, Crawley	С	11-18	1188	180	1188	1321	1081	91%	82%	
St Wilfrid's Catholic Comprehensive	VA	11-18	958 3507	150	958	1065	920 3294	96%	86%	93.93
Crawley South East Locality										
Oriel High School	С	11-18	1912 1642	240	1735	1928	1376 1376	72%	71%	83.80

		Range	Capacity 2012/13	Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Level - 2012/13 NOR as percentage of Net Capacity	NOR as percentage of MAX Net Capacity	Deemed Full at 95%
Crawley South West Locality										
Thomas Bennett Community College	Academy	11-18	1695 1695	240	1695	1884	1285 1285	76%	68%	75.81
HORSHAM DISTRICT										
Steyning / Storrington Locality	2	10.10	40.0	1.55	100	402		0.004	0.004	
Rydon Community College	С	10-13	482	166	433	482	475	99%	99%	
Steyning Grammar School	VC	11-18	2071 2553	210	2071	2302	1984 2459	96%	86%	96.32
Billingshurst Locality							- 10 >			>0.02
Weald School	С	11-18	1665	270	1665	1851	1495	90%	81%	
			1665				1495			89.79
Horsham East Locality										
Forest School	С	11-16	1169	228	1169	1299	1062	91%	82%	
Millais School	С	11-16	1500	300	1497	1664	1501	100%	90%	
			2669				2563			96.03
Horsham West Locality										
Tanbridge House School	С	11-16	1282	240	1282	1425	1241	97%	87%	
			1282				1241			96.80
MID SUSSEX DISTRICT										
Burgess Hill Locality										
Oakmeeds Community College	С	11-16	1200	240	1196	1329	1007	84%	76%	
St Paul's Catholic College	VA	11-18	1002	150	901	1002	950	95%	95%	
			2202				1957			88.87
East Grinstead Locality										
Imberhorne School	С	11-18	1726	270	1726	1918	1728	100%	90%	
Sackville School	С	11-18	1690	270	1648	1832	1638	97%	89%	

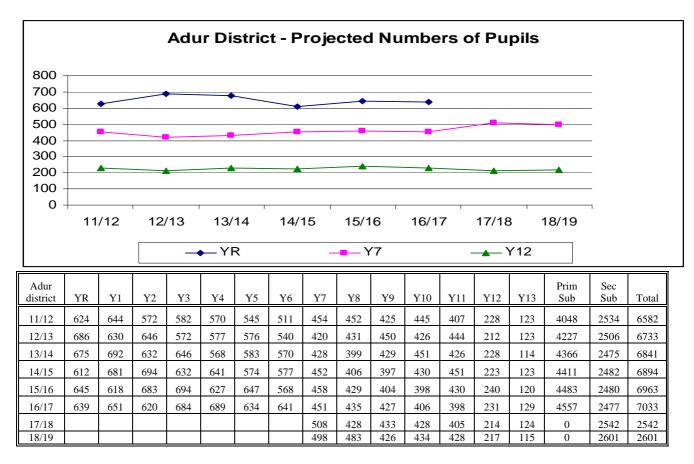
School Name	Status	Age Range	Net Capacity 2012/13	PAN Sept 2012	Min Work places	Max Work places	NOR JAN 2012	Occupancy Level - 2012/13 NOR as percentage of Net Capacity	Occupancy Level - 2012/13 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
			3416				3366			98.54
Hassocks Locality										
Downlands Community School	С	11-16	1050	210	1045	1162	1029	98%	89%	
			1050				1029			98.00
Haywards Heath Locality										
Oathall Community College	С	11-16	1436	270	1436	1596	1091	76%	68%	
Warden Park School	Academy	11-16	1500	300	1482	1647	1484	99%	90%	
			2936				2575			87.70
WORTHING BOROUGH										
Durrington Locality										
Durrington High School	С	12-16	1440	360	1420	1578	1442	100%	91%	
			1440				1442			100.14
Worthing Locality										
Chatsmore Catholic High School	VA	11-16	740	124	740	823	628	85%	76%	
Davison CofE High School for Girls	VC	11-16	1111	240	1062	1181	1084	98%	92%	
St Andrew's C of E High School for Boys	VA	11-16	780	145	766	852	735	94%	86%	
Worthing High School	F	12-16	1122	250	1122	1247	951	85%	76%	
			3753				3398			90.54

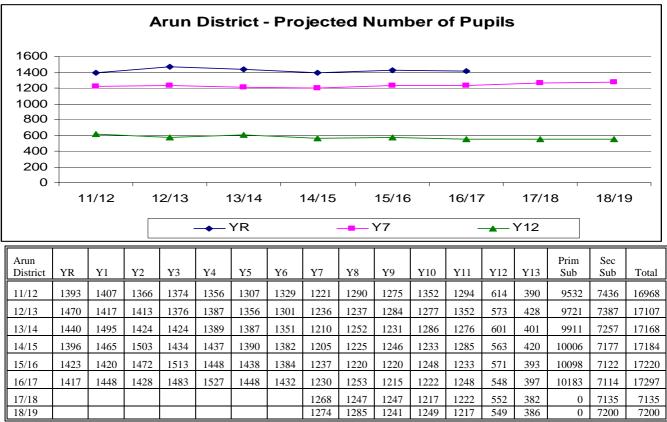
Type of School	No. of Schools	No of School Places Available (PAN's)	NOR	Net Capacity	Surplus +/ Deficit (-) of Net Capacity	Percentage Surplus/ Deficit
Nursery	4			N/A	-	-
Primary	213	9970	51917	55304	+ 3387	+ 6.12%
Primary						
Academies	17	1191	5280	6235	+955	+15.32%
Secondary	29	6389	33576	36524	+ 2948	+ 8.07%
Secondary Academies	9	2370	11535	14387	+ 2852	+19.82%
Special	10		1234	N/A	-	-
Links Colleges						
TOTALS	282	19920	102308	112450	+ 10142	+ 9.02%

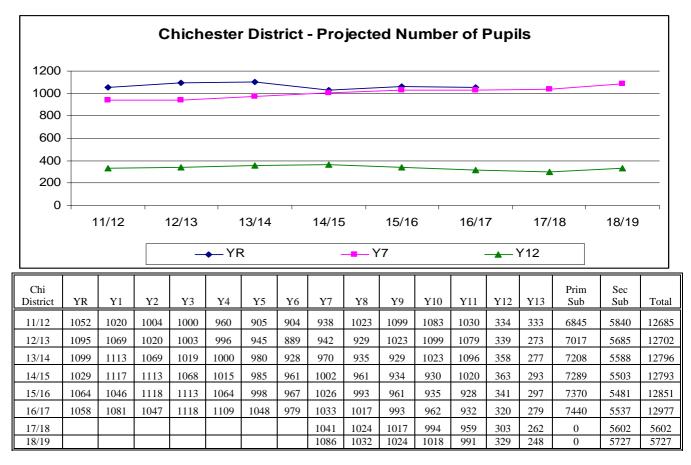
Appendix 3. Summary of Total Schools & Number of Pupils on Roll (NOR) in West Sussex.

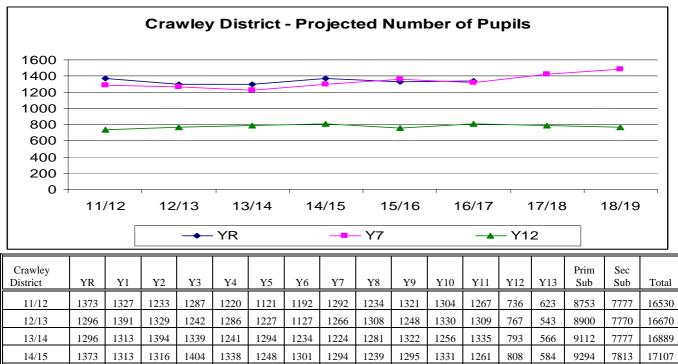


West Sussex	YR	Y1	Y2	¥3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Prim Sub	Sec Sub	Total
11/12	8550	8446	8119	8186	7978	7482	7675	7979	8090	8298	8234	8163	2842	2282	56436	45888	102324
12/13	8809	8664	8482	8122	8190	8001	7500	7961	8024	8120	8313	8237	2817	2183	57767	45653	103420
13/14	8891	8930	8701	8486	8127	8211	8020	7738	8014	8054	8135	8315	2875	2169	59365	45300	104665
14/15	8217	9012	8970	8705	8490	8148	8230	8116	7787	8044	8070	8137	2879	2205	59773	45238	105011
15/16	8540	8325	9053	8971	8710	8513	8170	8246	8124	7816	8060	8075	2852	2213	60282	45387	105669
16/17	8491	8655	8362	9054	8977	8734	8534	8188	8320	8154	7831	8063	2828	2190	60805	45574	106379
17/18							168	7538	8302	8352	8168	7835	2791	2171		45156	45324
18/19							155	7639	8583	8332	8366	8172	2766	2146		46005	46160







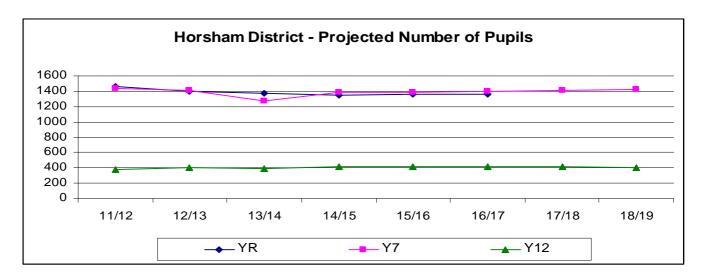


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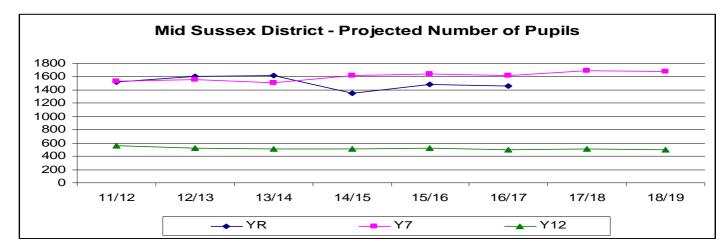
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17/18

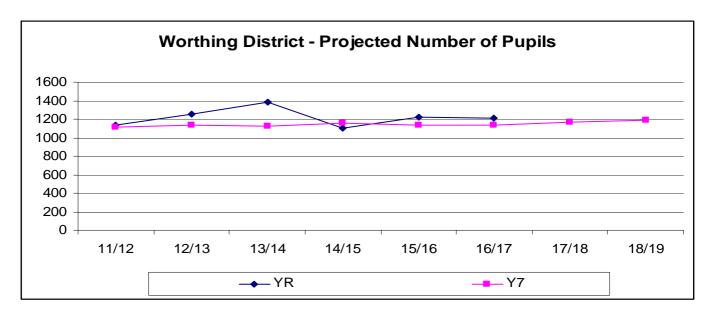


Horsham District	YR	Y1	Y2	¥3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Prim Sub	Sec Sub	Total
11/12	1459	1407	1418	1417	1420	1287	1373	1435	1384	1380	1310	1363	375	361	9781	7608	17389
12/13	1402	1466	1415	1425	1419	1428	1293	1412	1438	1397	1393	1310	398	325	9846	7673	17519
13/14	1373	1409	1473	1421	1426	1427	1434	1275	1415	1451	1412	1393	389	344	9964	7680	17643
14/15	1347	1379	1417	1480	1424	1434	1433	1390	1278	1428	1466	1412	414	337	9914	7724	17638
15/16	1365	1352	1387	1424	1481	1432	1440	1380	1393	1290	1443	1466	412	358	9881	7741	17623
16/17	1360	1371	1358	1393	1426	1490	1438	1401	1382	1405	1303	1443	416	357	9836	7707	17543
17/18							168	1414	1404	1395	1418	1303	414	360	168	7707	7875
18/19							155	1426	1417	1417	1408	1418	401	358	155	7844	7999



Mid Sx District	YR	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Prim Sub	Sec Sub	Total
11/12	1517	1521	1456	1455	1425	1327	1364	1527	1590	1607	1555	1641	555	452	10065	8927	18992
12/13	1610	1538	1529	1445	1461	1433	1357	1554	1536	1590	1595	1554	527	491	10372	8848	19220
13/14	1622	1633	1547	1519	1451	1468	1464	1511	1564	1537	1577	1594	506	466	10704	8756	19459
14/15	1351	1645	1642	1535	1525	1458	1500	1622	1521	1565	1524	1575	508	448	10656	8762	19418
15/16	1485	1369	1654	1631	1542	1533	1491	1644	1633	1522	1553	1524	525	449	10704	8848	19552
16/17	1463	1504	1376	1643	1639	1550	1567	1616	1654	1633	1510	1552	503	465	10742	8932	19675
17/18								1694	1627	1655	1620	1509	515	445	0	9064	9064
18/19								1674	1704	1626	1641	1619	504	455	0	9224	9224

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Worthing District	YR	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Prim Sub	Sec Sub	Total
11/12	1132	1120	1070	1071	1027	990	1002	1112	1117	1191	1185	1161			7412	5766	13178
12/13	1250	1153	1130	1059	1063	1035	994	1131	1145	1129	1191	1188			7684	5784	13469
13/14	1385	1274	1163	1118	1052	1072	1039	1119	1168	1155	1129	1195			8102	5767	13869
14/15	1108	1411	1285	1151	1110	1060	1076	1153	1156	1179	1155	1133			8201	5776	13977
15/16	1224	1129	1423	1271	1143	1119	1064	1138	1147	1166	1179	1159			8373	5789	14162
16/17	1212	1247	1139	1409	1262	1152	1123	1140	1199	1157	1167	1183			8544	5845	14389
17/18								1171	1241	1209	1157	1170			0	5949	5949
18/19								1188	1227	1252	1210	1161			0	6038	6038

Appendix 4. **Establishment of new schools in West Sussex** – new legislation, policy and procedures

This paper was produced for the West Sussex County Council Planning Places Board in May 2012. A policy based on this discussion is to be agreed in Spring 2013.

Executive Summary

This paper aims to inform of changes to legislation impacting on the establishment of new schools. The paper suggests a new style competition process and possible changes to early stage consultation.

Recommendation

A Cabinet Member briefing is prepared seeking agreement to the introduction of a revised process for establishing new schools along the lines set out in the paper.

1. <u>Background</u>

1.1 Legislative Framework

- 1.1.1 Prior to 1997, decisions on the establishment of new schools were taken by the Secretary of State for Education, but with the passing of the Education Act in 1996, School Organisation Committees (SOCs) were set up to allow local decision making. The Education Act 2005 removed the requirement for SOCs and decision making was passed to the Local Authority Cabinet Member for Education and Schools. The new Education Act 2011 introduces a hybrid system with some decisions being taken by the Secretary of State (establishment of new Free Schools and Academies) and some by the Local Authority (amalgamations of infant and junior schools and establishment of new voluntary aided faith schools). However the Local Authority could have significant influence on the selection of an academy or free school.
- 1.1.2 Successive governments have tried to introduce more competition into the establishment of new schools. Competition requirements were placed on Local Authorities by the Education Act 2005 when establishing new secondary schools. This was further extended by the Education and Inspections Act 2006 to cover primary and special schools.
- 1.1.3 Earlier this year, in February 2012, the Education Act 2011 came into force requiring Local Authorities to seek proposals for the establishment of an Academy or Free School whenever they identify the need for a new school. In order to ensure compliance, new procedures for the establishment of schools must be agreed and adopted.

1.2 <u>The role of the Local Authority</u>

1.2.1 The role of the Local Authority was set out prior to the introduction of this legislation in The Schools White Paper 2010 The importance of Teaching as 'champions of parents and families'. In particular, Local Authorities are to act as strategic commissioners rather than directly delivering services.

'Local Authorities will move over time to a strategic commissioning role, championing educational excellence...Key roles will be to support parents and families through promoting a good supply of strong schools – encouraging the development of academies and free schools which reflect the local community'

- 1.2.2 The Local Authority cannot therefore enter any competition to operate a new school.
- 2 <u>The Education Act 2011 and guidance from the Department for Education (DfE)</u>
- 2.1 The Act sets out the following new requirements for Local Authorities with regard to the establishment of new schools:-
 - The Authority has to seek proposals for the establishment of an Academy or Free School, and specify the date by proposals must be received.
 - Following the published closing date by which proposals should have been submitted, the Authority must contact the Secretary of State for Education to outline the steps it has taken to secure applications for the establishment of an Academy or Free School, together with details of which have been received.
 - Only if no Academy or Free School proposals are received can the Authority seek the Secretary of State's permission to begin a competition process to establish a maintained school.

There are no prescribed timescales for this process.

2.2 In the absence of detailed regulations on 'new style' competitions, the DfE have provided a flow chart of how the new competitions could work (see Appendix A) and the following detailed advice was given to Cambridgeshire County Council which is some way down the line of setting up new schools to serve housing developments.

- 1. The relevant Authority would undertake marketing/awareness-raising activity to look for potential promoters for the new Academy or Free School. The Authority would provide an outline specification to include information such as the school location, size, age range and catchment areas.
- 2. The Authority would be expected to email a summary of the requirements for the new school to the DfE, together with contact details and a link to its website where further information could be found. The DfE would then make this information accessible to the New Schools Network and other interested parties registered with them as being interested in establishing new schools.
- 3. Following receipt of proposals, the Authority would have the opportunity to assess these against its specification and identify its preferred promoter.
- 4. The Authority would then submit all the proposals it has received, together with its assessment of them, to the Secretary of State for Education for his consideration and decision.
- 5. If the Secretary of State for Education's decision is to appoint one of the applicants as the sponsor of the new school either as an Academy or Free School he would then enter into a funding agreement with that sponsor.
- 6. Should none of the proposals be deemed suitable by the Secretary of State for Education, then the relevant Authority would be given consent to embark on a competition process.
- 7. Should an Academy or Free School proposal be received at any point during the competition process, the Secretary of State for Education would need to be informed and the competition process suspended. If the Secretary of State were then to decide that the proposal was unsuitable the competition process would resume.
- 8. Should the competition process conclude without a suitable promoter having been identified, it would then become the relevant Authority's responsibility to set up the school as a maintained school.
- 2.3 Since no timeframes are prescribed, it could be significantly shorter than the previous competition process under the Education and Inspections Act which could take up to a year to 18 months to complete. See suggested timetable in Appendix B.

3. <u>Applying new style competitions in West Sussex</u>

Setting the specification for the school

- 3.1.1 It is proposed that the WSCC School Organisation and Development Team (SOAD), part of the Capital and Asset Management unit (CAM), work closely with the Learning Service on the specification for the school. SOAD would undertake the planning of new school provision and any organisational aspects of the process while the Learning Service would take responsibility for identifying potential Academy/Free School sponsors and assessing the proposals received on the grounds of capacity and leadership to improve standards, prior to presentation to a recommendation panel. See an example template produced by Cambridgeshire County Council (Appendix C).
- 3.1.2 Particular decisions would need to be taken on the age range, catchment, location and size of school, whether the school should open with a single year of entry or across all year groups. The Learning Service may suggest that potential promoters demonstrate how they will secure fair access and support for special educational needs. The school building could also be specified, for instance, as to whether it is a design and build procured by the County Council or offered to a third party such as the promoter themselves to design or a developer responsible for new housing in the area to be served.*
- 3.1.3 The specification should be publicised in local and national newspapers in order to announce the need for a new school and shared with the local community as part of a 'soft' consultation. See 3.3 below.

3.2 <u>A recommendation panel</u>

- 3.2.1 In line with other Authorities, it is suggested that a panel is set up of both Members, including the Lead Member and local Member, and Officers, including the Director for Learning, to assess the application and make recommendations to the Secretary of State.
- 3.2.2 A score card or matrix, and a report outlining the process, could be produced to accompany any recommendation to the Secretary of State and published on the County Council website to respond to public consultation.

3.3 <u>Promoting active communities</u>

In line with the Council's policy to promote active communities, it is proposed that while expressions of interest are being sought, a 'soft' consultation exercise is held with the community close to the proposed new school. This

^{*} Initial legal advice suggests that these options are feasible under EU Procurement rules.

could be supported by the Customer Insight Team. The aim would be to explore the vision for the school making it clear however that the decision is to be taken by the Secretary of State and not by the County Council. The result of this consultation would be shared with the recommendation panel.

3.4 <u>Encouraging free schools and academies</u>

These proposals support the Authority's strategic role as a commissioner of schools places and would encourage free schools and academy sponsors to come forward in a structured and open manner rather than 'first come, first served' which is the danger at present.

3.5 Locations of new schools

- 3.5.1 SOAD and the Infrastructure Team have identified a number of locations where there is, or will be, a need for brand new schools in West Sussex. Graylingwell Park in Chichester has a site available under a s106 agreement to serve the Graylingwell and Roussillon Barracks housing developments. This could perhaps be used as a pilot for any new process as many of the houses are now occupied.
 - 3.5.2 New primary schools are also planned for the NE Sector and Kilnwood Vale developments in Crawley, the northern arc and east of Kings Way in Burgess Hill and in Durrington. New secondary schools are also planned in Burgess Hill and in Southwater in the medium term.

4 <u>Alternatives to a new style competition</u>

- 4.1 One alternative to a new style competition would be for an existing maintained school or academy to expand on to two sites. This method would be a prescribed alteration falling within existing local decision making powers. A decision is required on an expansion of more than 25% or more than 30 pupils, in the case of a primary, or more than 200 places, in the case of a secondary. A statutory consultation is also required for opening a new site which is more than 2 miles away 'as the crow flies' of the existing site of a school. Many Local Authorities have been using this route before secondary legislation and guidance is set up.** This could be used to extend the 'brand' of particularly successful and popular schools.
- 4.2 Another alternative to a new style competition is the establishment of a voluntary aided (VA) faith school. If there is a clear demand for a VA school, the Local Authority may decide to work with the proposed faith body, in the case of West Sussex the Diocese of Chichester or the Diocese of Arundel and Brighton, and have them publish statutory proposals under existing local decision making arrangements rather than seeking an Academy/Free School solution. Secretary of State consent is not required to publish new VA school proposals. There are two main advantages to this route, that both the Dioceses are tried and tested partners with a track record of high achieving

school, and consultation would be relatively short and straightforward. However there is a need to demonstrate demand for such a school above other options.

5 <u>Conclusion</u>

- 5.1 There are 3 main methods for establishing a new publicly funded school, by a new style competition, a VA school can be proposed under the Education and Inspections Act 2006 where demand can be demonstrated or an existing school can expand onto 2 sites also under the Education and Inspections Act. The first method is perhaps the most complex with the final decision being made by the Secretary of State but support latest government thinking. The second two methods allow for local decision making.
- 5.2 The Planning Places Board are asked to consider the merits of each of the methods in order that a briefing paper can be prepared for the Cabinet Member for Education and Schools.

Background Papers

Appendix A	Draft Competition Process Charts supplied by the DfE
Appendix B	Draft timeline for a new style competition process
Appendix C	Cambridgeshire County Council template specification for a new primary school

Contact: Vanessa Cummins, Schools Planning Officer North, x52321

Appendix A Draft Competition Process Charts supplied by the DfE

CURRENT COMPETITION PROCESS

New Schools under the current legislative framework (essentially the Education and Inspections Act 2006) – also see diagram on next page

- Currently, when a local authority (LA) recognises the need for a new school, the expectation is that it will run a competition.
- A LA does not have to gain consent from the Secretary of State (SofS) to run a competition and it does not have to prioritise any particular type of school e.g. Academy/Free School (FS).
- Academy/FS proposals can be introduced to the SofS outside of a competition or entered into a competition. The SofS would be the decision maker for noncompetition Academy/FS proposals, but the LA or Schools Adjudicator would decide a competition. They are able to select an Academy/FS as the winning bid ONLY where the SofS has confirmed that he is willing in principle to enter into Academy arrangements (either by grant or FA) with the sponsor, if it is selected as the winning bid.
- LAs are allowed to enter their own competition with a proposal for a LA-run school (where they meet certain performance criteria) BUT if they do and/ or are involved in a foundation school proposal, the competition is decided by the Schools Adjudicator.
- LAs and other proposers can also apply to the SofS to publish proposals for a new school outside of a competition under section 10 of EIA 2006; a very limited number of types of new school proposals can be published under section 11 without requiring SofS consent.

The following tables outline the **CURRENT** statutory processes: **New School (Competition)**

Stage 1 Consultation Period	Stage 2 Publication 1 st Notice Invitation to Bid Notice	Stage 3 Publication 2 nd Notice Summary of Bids Notice	Stage 4 Representation Period	Stage 5 Decision	Stage 6 Implementation
Not prescribed – it is for the LA to determine how and for how long this is undertaken. No requirement to seek permission from SofS before starting competition.	1 day – must state date of deadline for submission of bids, which must be a minimum of 4 months from date of publication. Proposer engagement – this falls within the 4 month period for submission of proposals. Submission of proposals – by the deadline specified in the 1 st Notice	1 day – to be published within 3 weeks of the expiry date for submitting proposals.	MUST be 6 weeks commencing from date of publication of 2 nd Notice. LA must hold at least 1 public meeting within first 2 weeks following publication of 2 nd Notice.	LA must decide within 2 months (no rights of appeal to Schools Adjudicator) or decision defaults to Schools Adjudicator. NB. Schools Adjudicator will be Decision Maker for competitions where the LA has submitted it sown community of foundation school bid, or is involved in a foundation school bid.	No prescribed timescale, but must be as specified in Statutory Notice, subject to any modifications agreed by the Decision Maker.

New Maintained School (s10/11 – outside a competition)

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
Consultation	Publication	Representation	Decision	Implementation
Not prescribed – it is for	Publication of a Statutory	MUST be 6 weeks.	LA must decide within 2	No prescribed timescale,
the proposer to determine	Notice 1 day.		months (some rights of	but must be a specified in
how and for how long this	NB. s10 proposals must		appeal to Schools	Statutory Notice, subject to
is undertaken	receive SofS consent.		Adjudicator) or decision	any modifications agreed
			defaults to Schools	by the Decision Maker.
			Adjudicator. NB. Schools	
			Adjudicator will be Decision	
			Maker for LA proposals.	

POST BILL PROPOSED PROCESS

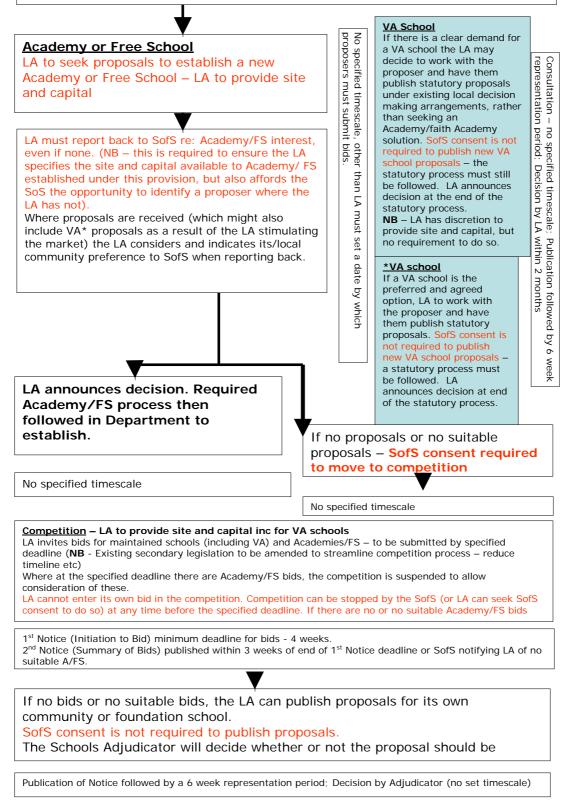
New Schools under the process in the Education Bill currently before Parliament - also see diagram on next page

- Under the new model proposed in our Bill, if the LA recognises the need for a new school, it must specify the land and capital (as now) and seek to identify a suitable Academy/FS – process not prescribed - (with Departmental help, if needed) for the SofS to consider if he is willing in principle to enter into Academy arrangements. If so, no competition is required and the Academy/FS bid is taken forward.
- Where no or no suitable Academy/FS is identified either by the LA or the Department, consent from the SofS will be given so that the LA can hold a competition.
- LAs will not be allowed to enter any bids for LA-run schools in a competition.
- If there are Academy/FS bids entered in the competition, these take priority over other school types (the competition would be suspended whilst the SofS considers if he is willing in principle to enter into Academy arrangements if so, the competition is halted and the Academy/FS bid is taken forward).
- If there are no or no suitable Academy/FS bids, then the LA can make a decision on any maintained school bids in the competition.
- Only if there are no or no suitable bids in a competition, will the LA then be able to propose, without requiring SofS consent, a LA-run school. The Schools Adjudicator will decide these LA proposals.
- LAs and other proposers can also still apply to the SofS to publish proposals for a new school outside of a competition under section 10 of EIA 2006; also, additional types of new school proposals can be published under section 11 without requiring SofS consent – infant/junior amalgamations, faith school reorganisations, new VA schools.

The following table outlines the **PROPOSED** statutory processes:

Process to establish a new school where a LA has identified the need – Clause 36

e.g. LA decides it needs to establish a new 750 place school (School might be brand new provision to meet an increase in numbers, or new replacement provision resulting from reorganisation)



Appendix B Draft timeline for discussion



Stage	Activity	Proposed Timescale (cumulative)
1	Cabinet Member Approval to proceed. Set specification and closing date for proposals	
2	Invitation to bid published in newspapers and sent to potential academy sponsors and free schools and the DfE	1 week
3	'Soft consultation' with the local community supported by the Customer Insight Team (6 weeks recommended)	7 weeks
4	Closing date for proposals	7 weeks
5	Short list of potential sponsors	9 weeks
6	Recommendation Panel Interview and shortlist of sponsors	13 weeks
7	Notify Secretary of State of recommendation	15 weeks
8	Secretary of State signs funding agreement	40 weeks
9	Implementation by promoter/chosen operator	

Appendix C Cambridgeshire County Council template specification for a new

Primary school

Template Specification New Primary School

Background

The Authority provides information on why a new school is required. Details to include: demographic data, housing development plans, capital and revenue funding.

Details of new school

Address:

Single site/split site: Default is single site.

Area/community to be served: The school will serve a defined catchment area.

It will be a designated partner primary school to [named secondary school]

Age Range: Lower age limit - 4+ (the Authority's policy is to admit children into Reception following their fourth birthday). Upper age limit – 11.

Gender of pupils: The default is that the school will be mixed, not single sex.

Opening Arrangements: Default is a September opening date.

Admission arrangements on opening:

Default is that a school serving a new community would open with places available in all year groups.

Default is that a school opening in response to demographic pressures in an area already served by a primary school would only provide Reception places in its first year of opening. This helps to limit the impact on existing schools.

As Cabinet-approved policy is for new primary schools to usually open as either 210 place schools (an intake of 30 children into Reception) or 420 place schools (an intake of 60 children into Reception), the default assumption is that the number of Reception places available on opening would be either 30 or 60. However, there will be some instances where the Authority plans to establish a 630 place primary school. In such cases, the number of Reception places available on opening would be 90.

Making a Difference

^{**}The DfE plans to consult on new secondary legislation/guidance for closing and making alterations to maintained schools from May 2012 with a view to introducing new regulations from September 2012. To date the consultation has not been launched.

In cases where the new school is to serve a new community, the number of places available in other year groups would be determined through analysis of housing development trajectories and forecast demand. The default would be that higher intake numbers would be set for Key Stage 1 year groups than Key Stage 2 year groups.

All sponsors are required to abide by the Codes of Practice on Admissions and Admission Appeals, participate in the Authority's co-ordinated scheme for admissions and its In Year Fair Access Protocol.

Partnership Working and Collaboration:

The school will be built with accommodation suitable for delivery of early years and childcare for children aged 2-4yrs. The sponsors will need to make this accommodation available for this purpose from the day on which the school opens. The school will be expected to work in partnership with childcare providers to deliver the early years services and out of school activities in a timely manner.

The sponsors are expected to make an active contribution to school-to-school support; including peer-to-peer support, network/cluster/partnership working, and the sharing of good practice

Teaching and Learning:

The sponsors will be expected to demonstrate their ability to:

- ensure teachers' expectations, reflected in their teaching and planning, including curriculum planning, are sufficiently high to extend the previous knowledge, skills and understanding of all pupils in a range of lessons and activities over time;
- enable pupils to develop skills in reading, writing, communication and mathematics;
- facilitate well-judged teaching strategies, including setting challenging tasks matched to pupils' learning needs, successfully engage all pupils in their learning;
- ensure pupils understand how to improve their learning as a result of frequent, detailed and accurate feedback from teachers following assessment of their learning;
- promote learning through teachers' questioning and use of discussion;
- maximise the pace and depth of learning through teachers' monitoring of learning during lessons and any consequent actions in response to pupils' feedback;
- engage and motivate pupils to learn and foster their curiosity and enthusiasm for learning;

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Making a Difference

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- develop pupils' knowledge, skills and understanding across a range of subjects and areas of learning;
- enable pupils to develop the skills to learn for themselves, where appropriate, including setting appropriate homework to develop their understanding; and
- Monitor and evaluate the quality of teaching and other support provided for pupils with a range of aptitudes and needs, including disabled pupils and those who have special educational needs, so that their learning improves.

Leadership and Management:

Sponsors will be expected to:

- demonstrate an ambitious vision for the school and high expectations for what every pupil and teacher can achieve, and sets high standards for quality and performance;
- aim to continually improve teaching and learning, including the management of pupils' behaviour;
- provide a broad and balanced curriculum that: meets the needs of all pupils; enables all pupils to achieve their full educational potential and make progress in their learning; and promotes their good behaviour and safety and their spiritual, moral, social and cultural development;
- evaluate the school's strengths and weaknesses and use their findings to promote improvement;
- develop capacity for sustaining improvement by developing leadership capacity and high professional standards among all staff;
- engage with parents and carers in supporting pupils' achievement, behaviour and safety and their spiritual, moral, social and cultural development; and
- ensure that all pupils are safe.

Making a Difference

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